

Class One

Year 1 Home Learning Activity Plan 27.4.20

Top Tips for Maths.

Maths can be part of everyday activities through games, stories and conversations.

Here are some ideas:

- Play board games like snakes and ladders or other games with numbered spaces.
- Use meal and snack times to teach concepts like sharing, telling the time, counting. Estimate the number of beans on your plate or compare the size of potatoes.
- Use manipulatives like bricks or toys of different sizes and amounts.
- Help measure ingredients for a recipe. Read the scale on a measuring jug- are all of the divisions labelled?

Maths Topic - 'Time'

Click on the link for Espresso either below or via school website.

Click on Keys Stage 1

Scroll down and find the topic box on **Time**. Now click on the relevant resources.

All clips are found in **Videos** and follow up activities are in the **Activity** section.

Online learning <https://online.espresso.co.uk/espresso/login/Authn/UserPassword>

login: student23945

password: bolton

(Top tip: check lower case b is in the password - it sometimes self-corrects.)

Session 1 - Days of the Week

Watch Espresso the clip called 'A Week at the Stable'. Discuss with an adult what happened on each day. You might want to go through the clip again to get the answers.

Activities

- Write out the days of the week in the correct order in your home/school book.
- Order days of the week - Use Espresso
- Time Quiz - Stables - Use Espresso.

Session 2 Months of the Year

Look at a calendar. Discuss with an adult the months of the year and any important or special events you come across. Watch Espresso clip - Months.

Activities

- Ordering months of the year.
- Matching months.

Session 3 Time - Hour

Can you find a clock in the house? Discuss with an adult the numbers and length of the hands on the clock. Watch Espresso clip on Hour. Only watch the clip up to 3.00 minutes looking at telling the time to the hour and then stop the clip.

Activities

- Make your own clock with hands and sing the song Hickory Dickory Dock.
- Now play the game 'What's the time Mr Wolf' using the clock that you have made.
- 'Telling the time' clip - Espresso.

Session 4 Time - Hour/Half hour

Watch the clip on Espresso - 'On the Farm Part 1 and Part 2'.

- Quiz after the clip.
- Match the units of time.

Session 5 - Time problems

See sheet attached. If you cannot print off this activity or have difficulty seeing this sheet, you can make up some of your own time problem questions. Record these in your book.

For example - Bernard Bear has a bedtime story at 7.00pm and then goes to sleep 1 hour later. What time is it when he goes to sleep? Answer is 8.00pm.

You can use the clock that you made to help you or a clock in the house.

See how many more time questions you can come up with. Write them down.

More activities you can work through.

You can also visit the White Rose website to watch clips to support your learning at home.

Look at Summer Term **Week One**. Work through these activities.

<https://whiterosemaths.com/homelearning/year-1/>

Science

Our new science topic is plants. On Espresso follow: Key Stage One, Science, Plants, Videos and select the video 'How do plants grow?' Watch this clip and discuss the different parts of a flowering plant.

Activities to explore Try the activity 'Parts of a flower.' You could also draw and label the parts of a flower in your home/school exercise book.

PE

Try PE sessions with Joe Wicks on Youtube, live at 9am Monday- Friday.

Look at the Active Challenge cards that I have attached again too.

RE

Our focus this term is creation. Draw, paint or collage a picture of our wonderful world. Take note of plants and animals that you can see in your garden or out on your once daily exercise.

Music

Try the free home resources from Out of the Ark. www.outoftheark.co.uk/

There's even a song linked to our science topic- 'The Seed Song' found in week 3 songs.

Topic- Transport

Explore the attached Power Point 'How has transport changed?'

Draw your own transport timeline in your purple exercise book.

English

Two Week Writing Challenge:

Writing tasks linked to the story 'The Extraordinary Gardener' by Sam Boughton

If you do have this book, read this together. Alternatively, watch the clip from the book

<https://www.bbc.co.uk/iplayer/episode/m000hlrr/cbeebies-bedtime-stories-748-sir-sam-mendes-the-extraordinary-gardener>

Session 1- Think of interesting adjectives to describe Joe and record these in your exercise book. You could also draw and label a picture of Joe.

Session 2- Begin to put your interesting adjectives into sentences to describe the Joe. Have you extended your sentences? Are your sentences correctly punctuated? Have you started sentences in different ways?

Sessions 3- Read your descriptive sentences from the last session and now use these to write a character description. Think carefully about how you are going to sequence your sentences so that your writing makes sense.

You could make a plan for your writing before you start.

Session 4- Edit your writing. This is an important skill so take your time and look for any spelling errors that you can correct yourself. Consider the following when editing your work.

Have you punctuated your sentences?

Does your writing make sense?

Read it back to yourself to check.

Find a sentence or group of sentences that you think could be improved and write these in your exercise book.

Other activities you could do linked to the story:

Draw a picture from the book and add speech bubbles.

Create your own extraordinary story. Maybe you could be the main character? I wonder how your idea could grow to create an extraordinary word.

Grow some plants from seed e.g. pepper seeds.

Write a set of instructions for taking care of a plant.

Reading

Please do not worry that you can't change reading books in school; you can still read lots of your own books from home. It is important that you do read something or that someone reads to you though.

Discussing a book is a valuable part of the reading process. You could involve all members of your family too. All read the same book together and then hold your own book review! Write down your thoughts and ideas in your home/school book.

Don't forget to record all the other books that you read at home too.

Oxford Owl has many of the reading books we have in school as ebooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Continue to practise your phonics!

On Espresso, follow: Key Stage One, English, Phonics, Ash's Phonics and watch the clips for split digraphs, that's, a-e, e-e, i-e, o-e and u-e. Practise spelling words with these graphemes.

Look at Phonicsplay for activities and games too.

Spellings

The /ee/ sound spelt y at the end of a word.

Practise these spellings: very, happy, funny, party, family, dizzy, smelly, silly, jolly, sunny.

Challenge: Write extended sentences using some of your spelling words for this week.



Keep up the good work!

Mrs Reynolds and Mrs Parr.