

Class One

Reception Home/ School Learning 1.6.20

Hello Everyone,

I hope that you have all had a great half term holiday and enjoyed the wonderful weather. I have been thinking about you all and I bet my class have all grown so tall! I will continue to send out every Monday the weekly home/school learning plan. It will look a little different but hopefully you will be able to follow the plan!

As some of you will be returning to school on Tuesday 2nd June, I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks.

Key Worker children will work through the planning activities too, but you might want to reinforce some of their learning that they have completed in school at home.

Maths

Monday/Tuesday - Number Focus. Wednesday, Thursday, Friday - Shape

Early maths is all about fun and making things practical. Children need to explore and investigate mathematical concepts, which then can help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too!

Here are some ideas:

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting. -

Estimate the number of beans on your plate or compare the size of potatoes.

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug- are all of the divisions labelled?

Don't forget to recite all those number rhymes and songs.

In this lovely weather I bet you will have a paddling pool out or some sort of water activity.

Perhaps - do some capacity work - using jugs, beakers, pourers or think about shapes that you are using.



★ **Session 5 - 2D Shape**

★ Revisit all shapes and watch clip again if you need to.

★ **Activities**

- ★ - Name the 2D shape.
- ★ - Shape snap.
- ★ - Attached 2D shape activity - Pizza Activity.

★ **More activities you can work through.**

★ You can also visit the White Rose website to watch clips to support your learning at home.
★ Look at Summer Term. There are also some really nice stories on this website too.

★ <https://whiterosemaths.com/homelearning/early-years/>

★ We use maths playground in school. It has fun games that encourage children to use lots of
★ maths skills. Number bonds can be found on this website here too. Click on the addition and
★ subtraction box.

<https://www.mathplayground.com/math-games.html>

★ **Phonics At home:**

★ **Continue to practise your phonics! Please try to complete a daily phonics lesson by
★ following the link.**

★ <https://www.wandleenglishhub.org.uk/lettersandsounds>

★ **In school: Phonics**

★ <https://www.wandleenglishhub.org.uk/lettersandsounds>

★ **Reading**

★ **At home:**

★ Remember to read regularly to an adult and record your reading in your reading record.
★ Oxford Owl eBooks are free during school closures. You can follow the link to this.

★ <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

★ Oxford Owl has many of the reading books we have in school as eBooks to read online. Look
★ in the section for your age. You need to register with an email address and password you
★ create to read the books. This is free. Continue to read regularly at home and record this in
★ your reading record.

★ Audiobooks- <https://stories.audible.com/start-listen>

★ All children's audiobooks are free during school closures.



Spellings

At home: Please look at the following spellings not, they, and, went, the, to.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

Science - Seasonal change

In school: This is what we will cover - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss.

We will be exploring signs of summer. We will be looking closely at the plants, trees and animals that we can see in our outdoor area. We will be creating pictures of our observations.

Children at home - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss.

You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes.

Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage picture we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues. Can't wait to see your pictures.

PE

At home:- Here are some activities for you to try:

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Take part in PE sessions with Joe Wicks on YouTube, live at 9am Monday- Friday.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

I hope that you all have a good week and don't forget to send in your photographs as we will still be putting them on the website.

If you have any concerns or questions, please do not hesitate to contact me via class1 email.

Take care and stay safe

Mrs Reynolds and Mrs Parr.