



Class One
Reception Home/ School Learning 13.7.20



Hello Everyone,

I hope that you are all well and have had a great weekend.

Well can you believe that this is the last home/school learning plan and the end of the summer term! A big thank you to all class one parents for all your hard work. I really have appreciated how you have all taken onboard home and school learning so positively throughout these challenging and uncertain times. I admire how you have juggled home life, your own work commitments and then supported home and school learning too.

I am also so very proud of all my class who have worked hard and done their very best with completing their activities. I have enjoyed looking at all the photographs, speaking with some of you by telephone and reading the emails. I have been very impressed with the key worker children who have also worked extremely hard in school and adapted so well to the new routines and systems.

So, for the last time here is this week's home/school learning plan. As normal I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. For those children continuing all week with home learning you can complete all of the tasks.

Key Worker children will work through the planning activities too, but you might want to reinforce some of their learning that they have completed in school at home. Reading at home for all children should still carry on and you can refer to the websites below or simply enjoy bedtimes stories together.

Maths

Monday/Tuesday- Measures

Wednesday, Thursday, Friday - White Rose Activities.

This week I have suggested using the White Rose Maths planning which takes you through each day with an activity. Click on website below. Activities usually start with a story and then have follow up activities to do.

<https://whiterosemaths.com/homelearning/early-years/>





Online learning at: www.espresso.co.uk/

login: student23945

password: Bolton (Top tip: check lower case b is in the password - it sometimes self-correct)

Click on the link for Espresso either above or via school website.

All clips are found in **Videos**, follow up activities are in the **Activity** section or **Printable** section.

At home/In school Session 1 - Measures

Watch the clip from the following - Espresso - KS1-maths-measures-video-Length-Setting up camp.

Activities

Ordering longest and shortest

Ordering tallest and shortest

Printable

Comparing and ordering -tall and short

Comparing lengths-carrots

Measuring length-the garden

Metre measures

All the above activity sheets can be found on the Espresso website.

At home/In school: Session 2 - Measures

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>

Activities

Measuring caterpillar lengths - attached

Complete any of the above if you haven't already.

At home Session 3,4,5 - White Rose Activities

Click onto the White Rose website - home learning. Follow activities for the week beginning Monday 6th July.

<https://whiterosemaths.com/homelearning/early-years/>





More number based Supermover actions/songs.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

RE

At home: Two week writing challenge

If you have enjoyed watching the 'Open the Book' clips, you could make a card for Reverend Mary to say thank you. We can pass your cards onto Reverend Mary when you return to school. Some of you have already sent your cards in - thank you.

Each Monday, Reverend Mary presents 'Open the Book.' You can watch clips by following the link: <https://www.esbb.co.uk/page/135/open-book>

Literacy

At home: **Reading and Writing**

This activity is to be completed over 2 weeks.

Pirate Activities



Listen to the story called 'Are you the Pirate Captain?' By Gareth P. Jones and Garry Parsons. You can find the story on Espresso.

Espresso - Foundations stage - Communication and Language - Books - videos - Are you the Pirate Captain?

Or watch the following - The Magic Key - H M S Sweet Tooth Oxford Reading Tree Kipper Biff Chip Floppy. Click on the link below to watch the clip.

<https://www.youtube.com/watch?v=Ip4ZqOBLggo>

New Story

Skullbones Island Five Minutes to Bed - by Richard Dunworth and Sharon Harmer

<https://www.bing.com/videos/search?q=children%27s+pirate+stories+youtube&&view=detail&mid=12F3526F3FF1A25E35E12F3526F3FF1AE25E35E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchildren%2527s%2Bpirate%2Bstories%2Byoutube%26%26FORM%3DQVDDVXX>





In your pack this week, you will find lots of pirate activities that you can complete. You might even want to dress up as a pirate for the day and act some of the stories you have listen too. Send me a photograph if you do dress up as a pirate. Have fun with these activities!

Reading

Let me know if you have read any different pirate stories. If you have enjoyed them and think they are really good, tell me the title and author and I will read them with Bernard Bear!

Remember to read regularly to an adult and record your reading in your reading record. Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

Spellings

TWO WEEK ACTIVITY

At home:

Please look at the spelling booklet **Phase 3** in your pack for this week.

Phonics

At home: Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

In school: Phonics

<https://www.wandleenglishhub.org.uk/lettersandsounds>

We are still using the above website in school, but we have also used the Espresso site. Click on **Foundation stage - Literacy - Phonics** - choose either - **Scraps phonics phase 2/3** or **Polly's Phonics phase 3**. All phases have activities that can be completed afterwards.

Handwriting - continue with your handwriting activity from pack.

PE

At home

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.





Topic - Transport

Design and Technology Challenge:

Make a transport themed sliding picture. You can find out how to create a sliding picture by reading the attached document 'Adult Guidance Sheet How to Make Sliders.' Please ask an adult to help you with the cutting!

Here are some ideas:

1. A car travelling on a road.
2. A steam train on a track.
3. A flying aeroplane.

Art and Design

Use this BBC Bitesize lesson to find out how to make your own play dough and create a sculpture. You could create a sculpture linked to our science or topic work.

Be creative!

<https://www.bbc.co.uk/bitesize/articles/z9b3trd>

Design and make a Pirate ship.



Draw out your design first and then decide which materials you will use. You can use anything to make your model. For example, you might want to use lego, duplo, boxes or old pieces of wood. You could always test your pirate ship and see if it floats. Send me a photograph and send it to the class 1 email.



Science

Activity 1 - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes. Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage pictures we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues. Can't wait to see your pictures.

Activity 2 - Living/Non-Living things

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

Discuss the clip with your child. We will search for living and non-living things and recording our observations.

Activity 3 - Living things and their habitats.

Look at clip on Espresso - Keys stage 1 - Science - Habitats-videos- What is a habitat?

Watch and discuss. You may want to talk about the following.

- What is a habitat?
- Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- Minibeast hunt - sheet attached.
- Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.
- Mini beast (bee, butterfly, ladybird) 2D shape pictures attached.

Activity 4 - Summer Season

Espresso - Key Stage 1 - Science - Seasons - Summer

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Watch and discuss either of these clips that both refer to Seasons and summer.

There is also an activity that you can complete on the [bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize) site.

Activities

- Look at clothes suitable for the summer. What are you wearing now?
- Look at your clothes/footwear. Sort them into groups - clothes for summer etc. Discuss fabric and how clothes make us cool.
- Complete a clothes sorting sheet - **attached**.
- Go for a walk or go into the garden. Discuss changes.

Questions you might also want to ask your child

We have had lots of rain recently - has this changed anything?

What do the plants look like outside now?

What about the trees?



More activities

- Sorting seasons - espresso activity.
- Clothes labelling clothes sheet.
- Things that I see in summer sheet.
- Paper plate sunshine activity. See instructions - this is just an idea and you can use different materials etc.

Session 5 Micro-habitats

We will be continuing to learn about minibeasts by exploring different micro-habitats.

Find out what a microhabitat is on Espresso.

Follow: **Espresso, Key Stage One, Science, Habitats, Fact Files, Minibeasts and Micro-habitats.**

If possible, search in two different micro-habitats and observe the wildlife living there. Talk to an adult about how the different minibeasts living there are suited to the micro-habitat.

Micro- habitat examples:

- Under a stone
- In a flowerbed
- A fallen log
- Grass

Attached is a micro-habitat log to record your observations. Alternatively, you can record your observations in your exercise book.

Session 6 - Living things and their habitat

Try a 'living things and their habitats challenge card

See activity sheet in your pack.

There are also pirate science activities in your pack too.

Please complete the above activities before you moving onto the next task

Session 7 - Seasons - Summer

Looking after yourself in the sun

Activities

- Design a sun hat
- Keep safe in the sun/sea
- Sun safety suitcase
- Sun safety cut and stick





At home - NEW ACTIVITY End of year activity

To celebrate the end of Reception year, complete the attached activity 'My favourite memories from this year.' Your memories could be from your time learning in school or while learning from home. You can send me a photograph of your work as I would really like to see what you have enjoyed this year. Your parents can help you with the words.

Here is a reminder of some of activities that you may like to include from this year in school:

Special events- Theatre performance of The Railway Children, Children in Need Joe Wicks Morning Move, class assemblies, Hey Ewe Nativity, visit from local MP Rishi Sunak, Christmas party and the visit from Helen the nurse.

Art and DT- Penguin puppets, printing in play dough,

PE- gymnastics, dance and games.

English- Traditional tales writing, reciting poetry, autumn poems, non-fiction writing about polar bears.

Topic- Arctic, The Great Fire of London, walk in the village, map drawing, weather - autumn walks, having hot chocolate outside and making fruit salad.

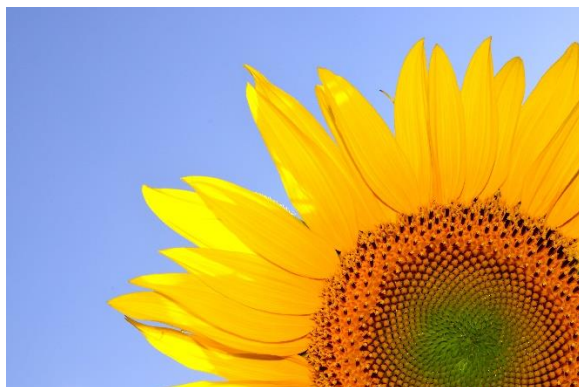
RE- Harvest festival.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. class1@bolton-on-swale.n-yorks.sch.uk



Thank you all very much for all being so wonderful to work with especially over these past few months. Have a great summer holiday and I will see you in September. Stay safe.

Mrs Reynolds and Mrs Parr.

13.7.20

