

Class One

Reception Home/ School Learning 15.6.20

Hello Everyone,

I hope that you are all well and that you have had another great week. I have really enjoyed reading, looking at your photographs and listening to the work that you have all completed this week. Thank you so much for sharing these things with me. The work being produced is outstanding and you are all a credit to our school. Well done!

A big thank you to all parents too. I really do appreciate your continued support in these challenging and changing times.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks. Key Worker children will work through the planning activities too, but you might want to reinforce some of their learning that they have completed in school at home, particularly their phonic work.

Maths

Monday/Tuesday - Number Focus. Wednesday, Thursday, Friday - Pattern and Position

Early maths is all about fun and making things practical. Children need to explore and investigate mathematical concepts, which then can help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too!

Here are some ideas:

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting, positional language.

Estimate the number of beans on your plate or compare the size of potatoes. Use the mathematical language - half/double

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug.

Don't forget to recite all those number rhymes and songs.

I will continue to use Espresso. Feedback from previous weeks clearly shows that this site is easy to use and popular with the children.

Click on the link for Espresso either below or via school website.

All clips are found in **Videos**, follow up activities are in the **Activity** section or **Printable** section.

Online learning at: www.espresso.co.uk/

login: student23945

password: Bolton (Top tip: check lower case b is in the password - it sometimes self-correct).

At home:/In school Session 1 Odd/Even Numbers

Orally - Count together forwards/backwards from 1-20, 1-30, 1-50. 1-100.

Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc. Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Key Stage 1 - Maths - Multiplication and Division- Odds and Evens.

Watch the link and discuss

Activities

- Sort out your own socks into pairs if you can.
- Odd and Even numbers.

Printable Resources

- Odd and even numbers

Attached sheets

- Sorting odd/even numbers.
- Cup cakes.

At home/In school: Session 2 Doubles/Halves

Orally - Count together in 2's, 5's and 10's. Forwards/backwards.

Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc. Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Key Stage 1 - Maths - Multiplication and Division-Double Trouble

Watch the link and discuss

Activities

Using your fingers - adult says show me 2 now double it - how many? Show me 3 double it - how many? etc. You can also use this activity with other items - e.g small bricks, cubes, pencils. The idea is that children start of with a number and then have to double it. Halving can be done in the same way. Start off with a smaller number to begin with. What is half of 4?

Attached sheets

- Ladybird - doubles to 10/20
- Halving sheet

Session 3 - Focus Pattern

Espresso - Key Stage 1 - Maths-Geometry-Videos-Patterns Around Us

Watch the link and discuss.

Activities

- Complete the pattern

Printable Resources

- Shape patterns
- What comes next?
- Shape patterns.

Session 4 - Position

Espresso - Key Stage 1 - Maths- Geometry - Video - Identify position - The party table.

Watch and discuss.

Activities

- Where is it?
- Where is Sal?
- You could help set the table at home - adult uses positional language.

Printable Resources

- Where is it?
- Positional language cards
- Positional language - find the treasure.

Attached sheets

What's the position?

Where is Max?

Session 5 - Position

Espresso - Key stage 1-Maths- Geometry-videos - Maze

Watch and discuss.

Activities

- Can you make your own maze?
- Discuss directional language - half turns/quarter turns etc.

Printable Resources

- Positional and directional language game.

Attached resources

- Animals turn clockwise/anti-clockwise
- Directional sheet - In the city.

Don't forget you can complete activities that you did not do last week or revisit games/activities again. In school we would often revisit tasks again to reinforce knowledge and understanding.

More activities you can work through.

You can also visit the White Rose website to watch clips to support your learning at home. Look at Summer Term. There are also some really nice stories on this website too.

<https://whiterosemaths.com/homelearning/early-years/>

We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

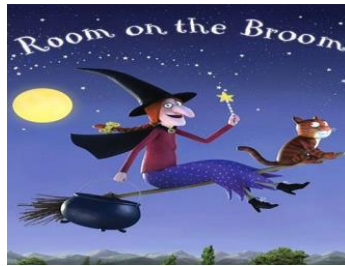
<https://www.mathplayground.com/math-games.html>

Literacy

Reading and writing Activity

At home: This is a 2 week activity

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>



Read the story 'Room on the Broom' or click on the link above and watch the clip. Complete the activities that have all been printed out for you and put in a pack. Your pack will be ready to be picked up from school on Monday 8th June. Key worker children will keep their packs in school and work through the activities over the next two weeks. Have fun!

Remember to read regularly to an adult and record your reading in your reading record. Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>
All children's audiobooks are free during school closures.

Spellings

NEW ACTIVITY

At home:

Please look at the spelling task that has been attached for this week.

I have put in two set of tricky words. One set is from phase 3 and the set from phase 4.

Please decide which set is best for your child to work through.

Phase 3 - he, she, we, me, be.

Phase 4 - said, have, like, so, do.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

Children should be consistent with not only reading tricky words but spelling them and using them in a sentence.

Phonics

At home: Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

In school: Phonics

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Some parents have asked if there is another phonic resource that can be used as some children are not engaging with the above as much now. We are still using the above website in school, but we have also used the Espresso site.

Click on **Foundation stage - Literacy - Phonics** - choose either - **Scraps phonics phase 2/3** or **Polly's Phonics phase 3**. All phases have activities that can be completed afterwards.

RE

At home:

Christians believe that it is important to look after God's created world. Talk to an adult about different ways that you help to care for the environment.

Watch this clip 'What should I do with my rubbish?'

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Design a poster or draw a picture showing how we can care for our environment. For example you could make a poster encouraging people to put their rubbish in the bin or recycle plastic.

New Activity - Acts of Kindness

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner

Listen to the song 'A Little Bit of Kindness' found under the 'Wellbeing' section.

Acts of Kindness Challenge

We know that you're all so kind and wanted to celebrate this! Your challenge is to take a photo or draw a picture and write about an act of kindness that you have performed. I will look forward to seeing what acts of kindness you have done.

PE

At home: Here are some activities for you to try:

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Take part in PE sessions with Joe Wicks on YouTube, live at 9am Monday- Friday.

Science

At home

Activity 1 - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes. Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage pictures we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues. Can't wait to see your pictures.

At home

Activity 2 - Living/Non-Living things

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

Discuss the clip with your child. We will search for living and non-living things and recording our observations.

Please make sure that you have completed the above before moving onto the next task.

At home/In school **NEW ACTIVITY**

Activity 3 - Living things and their habitats.

Look at clip on Espresso - Keys stage 1 - Science - Habitats-videos- What is a habitat?

Watch and discuss. You may want to talk about the following.

- What is a habitat?
- Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- Minibeast hunt - sheet attached.
- Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.
- Mini beast (bee, butterfly, ladybird) 2D shape pictures attached.

Computing

New activity

At home

Revisit - Computing - online safety.

Espresso - Key stage 1 - computing- online safety. Work through the videos and activities.

Discuss with your child the importance of being safe on any device.

At home. Topic - Transport NEW ACTIVITY

Watch the following video from Espresso - Foundation stage- Literacy-Storytime-Rat-a-ta-ta-The Train Ride-Videos-Transport.

Discuss the clip with an adult.

Now try the following activity.

From your window, or while out on a walk with an adult, find a safe place to complete a traffic survey. You can use the attached worksheet or create your own.

Activities - You might like to complete some of these activities too.

- Watch the video on the Train journey.
- Watch 'The Train Ride' or read the book if you have it.
- Complete the comprehension on The Train Ride.
- Sequencing activity - The Train Ride.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

I hope that the home/school planning is providing you with enough activities and structure. I know that many of you have requested more home/school packs because you have found them really useful. I am working on getting another one ready for every child. Packs will be ready next Monday 22nd June and you can pick it up from school.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. class1@bolton-on-swale.n-yorks.sch.uk

Keep up the fantastic work.



Take care and stay safe
Mrs Reynolds and Mrs Parr.