



Class One

Reception Home/ School Learning 22.6.20

Hello Everyone,

I hope that you are all well and have had a good week. I am once again really impressed with the work that has been completed this week. Thank you for sending in photographs and keeping me up to date with the great work going on at home. I have been talking to staff in school and they have been telling me about how well the children are working too. So well done everyone. I am very proud of you all. In this week's Home/School learning plan there are some new activities. Some activities have remained the same to give time for children to complete the longer tasks. Thank you for feedback reference home/school packs. I am glad that you are finding them useful.

New Packs are ready! I have put together another home/school pack.
Please pick up your pack from Monday 22nd June 2020.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks. Key Worker children will work through the planning activities too, but you might want to reinforce some of their learning that they have completed in school at home

Maths

Monday/Tuesday - Number Bonds. Wednesday, Thursday, Friday - Symmetry

Early maths is all about fun and making things as practical. Children need to explore and investigate mathematical concepts, which then can help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too!

Here are some ideas:

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting, positional language.

Estimate the number of beans on your plate or compare the size of potatoes. Use the mathematical language - half/double

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug.

Don't forget to recite all those number rhymes and songs.





I will continue to use Espresso. Feedback from previous weeks clearly shows that his site is easy to use and popular with the children.

Click on the link for Espresso either below or via school website.

All clips are found in **Videos**, follow up activities are in the **Activity** section or **Printable** section.

Online learning at: www.espresso.co.uk/

login: student23945

password: Bolton (Top tip: check lower case b is in the password - it sometimes self-correct).

At home:/In school Session 1

Oral counting - Count together forwards/backwards from 1-20, 1-30, 1-50, 1-100.

Now count from any given number - for example- start at 5 and stop at 12. Start at 21 and stop at 31 etc.

Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Key Stage 1 - Maths - Addition and Subtraction - Videos - Ten thing bowling.

Watch and discuss the clip.

Activities

- Write out together two numbers that make 10. How many can you find? Turn it into a competition - how many can we find in 1 minute? If your child finds this tricky find two numbers that make 5. Use equipment to show your child. E.G. - 2 Lego bricks and 3 more Lego bricks equals 5 etc.
- Darts to 10
- Darts to 20
- Number bonds game on the website below.

https://www.mathplayground.com/number_bonds_10.html

Printable Resources

- Number bonds to 10

Attached sheets

- Number bonds sheets attached.

At home/In school: Session 2

Revisit yesterday's session - Secure knowledge and understanding of number bonds to 10/20.

Oral Counting - Count together in 2's, 5's and 10's. Forwards/backwards.

Now count from any given number - for example- start at 5 and stop at 12. Start at 21 and stop at 31 etc. Count in 2's, 5's, 10's. Forwards/Backwards





At home Session 3 - Focus Symmetry

Oral counting - Count together forwards/backwards from 1-20, 1-30, 1-50. 1-100.

Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc.

Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Key Stage 1 - Maths- Geometry - Videos - Symmetry.

Watch and discuss. Can you find anything in the house that is symmetrical?

Activities

- Butterfly sheets x2
- Make butterfly pictures using paint.

At home Session 4 - Focus Symmetry

Oral counting - Count together forwards/backwards from 1-20, 1-30, 1-50. 1-100.

Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc.

Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Key Stage 1 - Maths- Geometry - Videos - Symmetry. Watch again if you need to.

Activities

- Use paper shapes: circles, squares, rectangles. Ask your child to fold them to see if they are symmetrical. You may need to help them here. Can they see if the shape is symmetrical? How do they know?

Shapes can be found to print out on Espresso - Geometry - Symmetry - look at printable resources.

- Complete any of the above sheets you have not done.

At home Session 5 - Focus - Number formation

Oral counting - Count together forwards/backwards from 1-20, 1-30, 1-50. 1-100.

Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc.

Count in 2's, 5's, 10's. Forwards/Backwards

Espresso - Foundation stage - Maths - Number formation to 20 - video - Writing numbers to 20. Numbers on the doors.

Watch and discuss.

Activities

- Espresso activities

Attached sheets

- Number formation sheets attached.





Don't forget you can complete activities that you did not do last week or revisit games/activities again. In school we would often revisit tasks again to reinforce knowledge and understanding.

More activities you can work through.

You can also visit the White Rose website to watch clips to support your learning at home. Look at Summer Term. There are also some really nice stories on this website too.

<https://whiterosemaths.com/homelearning/early-years/>

We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

<https://www.mathplayground.com/math-games.html>

RE

At home:

Christians believe that it is important to look after God's created world. Talk to an adult about different ways that you help to care for the environment.

Watch this clip 'What should I do with my rubbish?'

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Design a poster or draw a picture showing how we can care for our environment. For example, you could make a poster encouraging people to put their rubbish in the bin or recycle plastic.

Act of Kindness

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner

Listen to the song 'A Little Bit of Kindness' found under the 'Wellbeing' section.

Acts of Kindness Challenge

We know that you're all so kind and wanted to celebrate this! Your challenge is to take a photo or draw a picture and write about an act of kindness that you have performed. I will look forward to seeing what acts of kindness you have done.

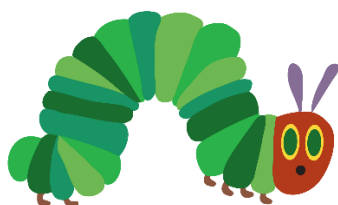




Literacy New Activity

At home: Reading and Writing Activity This activity is to be completed over 2 weeks.

THE HUNGRY CATERPILLAR



Read the book 'The Very Hungry Caterpillar' by Eric Carle. If you do not have the book then if you google the title you will have lots of options to view a video of the story. In your pack you have some of activities linked to the story. Work through them and send me some photographs of your work. Enjoy!

Remember to read regularly to an adult and record your reading in your reading record. Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

Spellings

NEW ACTIVITY

At home:

Please look at the spelling task that has been attached for this week.

I have put in two sets of tricky words. One set is from phase 3 and the set from phase 4.

Please decide which set is best for your child to work through.

Phase 3 - you, one, her, was, all

Phase 4 - some, come, little, one, were.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

Children should be consistent with not only reading tricky words but spelling them and using them in a sentence.





Phonics

At home: Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

In school: Phonics

<https://www.wandleenglishhub.org.uk/lettersandsounds>

Some parents have asked if there is another phonic resource that can be used as some children are not engaging with the above as much now. We are still using the above website in school, but we have also used the Espresso site.

Click on **Foundation stage - Literacy - Phonics** - choose either - **Scraps phonics phase 2/3** or **Polly's Phonics phase 3**. All phases have activities that can be completed afterwards.

Handwriting - New Activity

Handwriting sheets have been printed out and copies are in your home/school pack.

PE

At home: Exciting New Activity

PE- Virtual Sports Day

Take part in our Virtual Sports Day to earn points for your house. See the attached information, 'Virtual Sports Day!' Please email your photographs to the Class One email address in one email by the evening of Thursday 25th June. Good luck!

Topic - Transport **At home** **New Activity-Two Week Challenge**

Design and Technology Challenge:

Make a transport themed sliding picture. You can find out how to create a sliding picture by reading the attached document 'Adult Guidance Sheet How to Make Sliders.' Please ask an adult to help you with the cutting!

Here are some ideas:

1. A car travelling on a road.
2. A steam train on a track.
3. A flying aeroplane.





Science

At home/In school

Activity 1 - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes. Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage pictures we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues. Can't wait to see your pictures.

At home/In school

Activity 2 - Living/Non-Living things

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

Discuss the clip with your child. We will search for living and non-living things and recording our observations.

At home/In school

Activity 3 - Living things and their habitats.

Look at clip on Espresso - Keys stage 1 - Science - Habitats-videos- What is a habitat?

Watch and discuss. You may want to talk about the following.

- What is a habitat?
- Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- Minibeast hunt - sheet attached.
- Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.
- Mini beast (bee, butterfly, ladybird) 2D shape pictures attached.

Please complete the above activities before moving onto the next task





At home/In school

Activity 4 - Summer Season

Espresso - Key Stage 1 - Science - Seasons - Summer

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Watch and discuss either of these clips that both refer to Seasons and summer. There is also an activity that you can complete on the [bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize) site.

Activities

- Look at clothes suitable for the summer. What are you wearing now?
- Look at your clothes/footwear. Sort them into groups - clothes for summer etc. Discuss fabric and how clothes make us cool.
- Complete a clothes sorting sheet - **attached**.
- Go for a walk or go into the garden. Discuss changes.

Questions you might also want to ask your child

We have had lots of rain recently - has this changed anything?

What do the plants look like outside now?

What about the trees?

More activities

- Sorting seasons - espresso activity.
- Clothes labelling clothes sheet. **Attached**
- Things that I see in summer sheet, **Attached**
- Paper plate sunshine activity. See instructions - this is just an idea and you can use different materials etc. **Attached**

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. class1@bolton-on-swale.n-yorks.sch.uk

Keep up the fantastic work.



Take care and stay safe

Mrs Reynolds and Mrs Parr.

