



Class One

Year One Home/ School Learning 29.6.20

Hello Everyone,

I hope that you are all well and have had a good week. I bet there were a few paddling pools out last week! Thank you for continuing to send in photographs and keeping me up to date with the great work going on at home. Well done to all those who took part in the virtual sports day activities. In this week's Home/School learning plan there are some new activities. Some have remained the same to give time for children to complete the longer tasks. New home/school packs will be ready on Monday 6th July.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks. Key Worker children will work through the planning activities too, but you might want to reinforce some

RE

New Activity – **At home**: Each Monday, Reverend Mary presents 'Open the Book.' You can watch clips by following the link: <https://www.esbb.co.uk/page/135/open-book>

At home: Christians believe that it is important to look after God's created world. Talk to an adult about different ways that you help to care for the environment.

Watch this clip 'What should I do with my rubbish?'

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Writing task linked to RE.

Write a set of instructions for caring for our environment.

At home - **Acts of Kindness**

[https://www.outoftheark.co.uk/ootam-at-](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner)

[home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner)

Listen to the song 'A Little Bit of Kindness' found under the 'Wellbeing' section.

Acts of Kindness Challenge

We know that you're all so kind and wanted to celebrate this! Your challenge is to take a photo or draw a picture and write about an act of kindness that you have performed. I will look forward to seeing what acts of kindness you





Maths



Maths is all about fun and making things practical. Children need to explore and investigate mathematical concepts, which can then help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too! Worksheets have been attached that run alongside some of the White Rose activities.

Here are some other ideas.

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting. -

Estimate the number of beans on your plate or compare the size of potatoes.

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug- are all of the divisions labelled?

Don't forget to recite all those number rhymes and songs.

Maths

At home:

Continue to use the White Rose to support your learning. This week we will be revisiting some maths areas using different resources. Watch the video and complete the activities. You can print the activity sheets or simply record answers in your exercise book.

<https://whiterosemaths.com/homelearning/year-1/>

White Rose maths lessons: Summer Term 2 - Week 8 - 29.6.20

The maths tasks this week will look at the following -

Ordering numbers

Recognising coins

Recognising notes

Counting coins

I have attached some of the worksheets for this week.





At home/ In school: Thursday/Friday)

This week in school, we will continue to learn about position and direction. We will be using directional language: left, right, turn, whole turn, half turn, quarter turn and three- quarter turn. You can find lots of activities on Espresso to help you with this at home.

At home - Position

Espresso - Key Stage 1 - Maths- Geometry - Video - Identify position - The party table.

Watch and discuss.

Activities

- Where is it?
- Where is Sal?
- You could help set the table at home - adult uses positional language.

Printable Resources

- Where is it?
- Positional language cards
- Positional language - find the treasure.

Attached sheets

What's the position?

Where is Max?

Keep working on your addition and subtraction skills

You can also go to the Espresso website and follow the link for Keys Stage 1 - Maths - addition and subtraction.

Click on the link for Espresso either below or via school website

Online learning at: www.espresso.co.uk/

login: student23945

password: bolton

(Top tip: check lower case b is in the password - it sometimes self-correct).

More activities you can work through.

We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

<https://www.mathplayground.com/math-games.html>

Don't forget to work on your Times Tables ready for Year 2!

<https://play.ttrockstars.com/auth>





Literacy



Phonics

At home - Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

At home/In school: Thursday/Friday - Phonics:

In school we will be completing:

Thursday 2ND July: Lesson 49 - se - horse

Friday 26th June: Lesson 50 - Review

At home: Two Week Writing Challenge

Watch the clip 'Caterpillar shoes' <https://www.literacyshed.com/caterpillar-shoes.html>

Discuss the sequence of the story. Can you recall the order that caterpillar meets his friends?

Write a non-chronological report about a minibeast.

- First, you will need facts about your chosen minibeast. You may have information books at home that you can look at. Alternatively, you can use the factfiles on Espresso to help you.

Follow: Espresso, Key Stage One, Science, Habitats, Fact files, Minibeasts and Micro-Habitats.

- Record key information in your purple exercise book or use the template attached.
- Plan your non-chronological report by deciding on your title and sub-headings. Try to use a question as one of our sub-headings, for example, 'What do ants look like?'

In your exercise book or on the template attached, begin your non-chronological report.

Use the attached document, 'Features of a non-chronological report poster' to help you.

Remember to keep referring to this throughout your writing





Reading

At home:

Remember to read regularly to an adult and record your reading in your reading record. Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

In School:

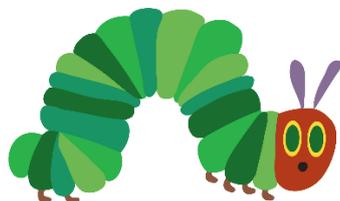
We will continue to provide opportunities for reading in school, however, will not be able to send reading books home.

At home

Reading and Writing Activity

This activity is to be completed over 2 weeks.

THE HUNGRY CATERPILLAR



Read the book 'The Very Hungry Caterpillar' by Eric Carle. If you do not have the book then if you google the title you will have lots of options to view a video of the story. In your pack you have some of activities linked to the story. Work through them and send me some photographs of your work. Enjoy!

Spellings **At home**

Spelling words for this week:

Bare, dare, care, share, scared, house, our

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Look, cover, write and check your spellings.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.





Science

At home - Session 1 - Seasonal change

Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes.

Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage picture we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues.

At home-Session 2 Living things and their habitat.

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

We will search for living and non-living things and recording our observations.

At home Session 3 Science- Living things and their habitat.

We will be finding out about different animal habitats in this BBC Bitesize lesson.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39>

Watch the clip and discuss. You may want to talk about the following.

- What is a habitat?
- Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- Minibeast hunt - sheet attached.
- Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.
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At home Session 4 - Living things and their habitat.

We will be finding out about different animal habitats in this BBC Bitesize lesson.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39> We will also explore and observe animals living in our outdoor area.

At home - try the mini beast hunt. Sheet attached

At home Session 5 Living things and their habitat

What is a food chain?

<https://www.bbc.co.uk/bitesize/clips/z96r82p>

Draw a food chain in your exercise book.

PLEASE COMPLETE THE OTHER TASKS BEFORE YOU START THE NEW ACTIVITY





Session 6 - Living things and their habitat

At home/In school: Thursday and Friday

We will be continuing to learn about minibeasts by exploring different micro-habitats.

Find out what a microhabitat is on Espresso.

Follow: Espresso, Key Stage One, Science, Habitats, FactFiles, Minibeasts and Micro-habitats.

If possible, search in two different micro-habitats and observe the wildlife living there. Talk to an adult about how the different minibeasts living there are suited to the micro-habitat.

Micro- habitat examples:

- Under a stone
- In a flowerbed
- A fallen log
- Grass

Attached is a micro-habitat log to record your observations. Alternatively, you can record your observations in your exercise book.

PE

At home

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Art and Design NEW ACTIVITY

Use this BBC Bitesize lesson to find out how to make your own play dough and create a sculpture. You could create a sculpture linked to our science or topic work.

Be creative!

<https://www.bbc.co.uk/bitesize/articles/z9b3trd>

Computing

At home: **Continue working on** the activity - Coding - Year 1a - On the move.

Online learning at: www.espresso.co.uk/

login: student23945

password: Bolton

(Top tip: check lower case b is in the password - it sometimes self corrects)

At home

Revisit - Computing - online safety.

Espresso - Key stage 1 - computing- online safety. Work through the videos and activities.

Discuss with your child the importance of being safe on any device





Topic - Transport

At home - Session 1 From your window, or while out on a walk with an adult, find a safe place to complete a traffic survey. You can use the attached worksheet or create your own.

Other activities that you might like to complete too.

Watch the following video from Espresso - Foundation stage- Literacy-Storytime-Rat-a-ta-ta-The Train Ride-Videos-Transport. Discuss the clip with an adult.

- Watch the video on the Train journey.
- Watch 'The Train Ride' or read the book if you have it.
- Complete the comprehension on The Train Ride.
- Sequencing activity - The Train Ride.

Topic - Transport

At home - Session 2 Design and Technology Challenge:

Make a transport themed sliding picture. You can find out how to create a sliding picture by reading the attached document 'Adult Guidance Sheet How to Make Sliders.' Please ask an adult to help you with the cutting!

Here are some ideas:

1. A car travelling on a road.
2. A steam train on a track.
3. A flying aeroplane.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. class1@bolton-on-swale.n-yorks.sch.uk

Keep up the fantastic work.



Take care and stay safe
Mrs Reynolds and Mrs Parr.

