

Class One  
Year One Home/ School Learning 15.6.20

Hello Everyone,

I hope that you are all well and that you have had another great week. I have really enjoyed reading, looking at your photographs and listening to the work that you have all completed this week. Thank you so much for sharing these things with me. The work being produced is outstanding and you are all a credit to our school. Well done!

A big thank you to all parents too. I really do appreciate your continued support in these challenging and changing times.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks.

Key Worker children will work through the planning activities too, but you might want to reinforce some

Maths



Maths is all about fun and making things practical. Children need to explore and investigate mathematical concepts, which can then help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too!

Worksheets have been attached that run alongside some of the White Rose activities.

Here are some other ideas.

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting. -

Estimate the number of beans on your plate or compare the size of potatoes.

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug- are all of the divisions labelled?

Don't forget to recite all those number rhymes and songs.



★ **Maths**

★ **At home:**

★ Continue to use the White Rose to support your learning. Watch the video and complete the activities. You can print the activities or record answers in your exercise book.

★ <https://whiterosemaths.com/homelearning/year-1/>

★ **White Rose maths lessons: Summer Term 2 - Week 8 - 15.6.20**

★ The maths tasks this week will look at the following -

- ★ Make arrays.
- ★ Make doubles.
- ★ Make equal groups (sharing).
- ★ Make equal groups (grouping).
- ★ I have attached some of the worksheets for this week.

★ **At home/ In school: Thursday/Friday**

★ This week, we will be revisiting Time in school. This week we will be writing and comparing time. Please find the attached time activities to support home learning.

★ **Keep working on your addition and subtraction skills**

★ You can also go to the Espresso website and follow the link for Keys Stage 1 - Maths - addition and subtraction.

★ Click on the link for Espresso either below or via school website

★ Online learning at: [www.espresso.co.uk/](http://www.espresso.co.uk/)

★ login: student23945

★ password: bolton

★ (Top tip: check lower case b is in the password - it sometimes self-correct).

★ **More activities you can work through.**

★ We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

<https://www.mathplayground.com/math-games.html>



Literacy  
A B C D E F  
G H I J K L M  
N O P Q R S T  
U V W X Y Z

**Phonics**

**At home** - Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

**At home/In school: Thursday/Friday - Phonics:**

In school we will be completing:

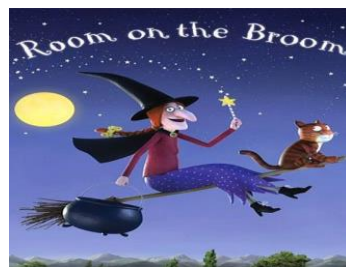
Thursday 18th June: Lesson 34 - ear-bear

Friday 19th June: Lesson 40 - Review

**Reading and writing Activity**

**At home: This is a 2 week activity.**

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>



Read the story 'Room on the Broom' or click on the link above and watch the clip.

Complete the activities that have been printed out and put in a pack for you. Packs can be picked up at school from Monday 8<sup>th</sup> June. Keyworker children will keep their packs in school to work on.

Remember to read regularly to an adult and record your reading in your reading record.

Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

## More Reading

### At home:

Remember to read regularly to an adult and record your reading in your reading record.

Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

### In School:

We will continue to provide opportunities for reading in school, however, will not be able to send reading books home.

## Spellings

### At home:

Spelling list for this week: Bear, wear, pear, there, where, here.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Look, cover, write and check your spellings.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

## Writing- Punctuation focus.

**At home/In school** Thursday and Friday:

We will be practising using capital letters, full stops, question marks and exclamation marks.

We will be watching these clips:

### Capital letters and full stops.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item910817/grade1/module910313/collection910334/section911466/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item910817/grade1/module910313/collection910334/section911466/index.html)

Espresso- Key Stage One- English- Grammar and punctuation- punctuation- Capital letters and full stops.

### Question marks and exclamation marks.

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item911476/grade1/module910313/collection911472/section911474/index.htm](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item911476/grade1/module910313/collection911472/section911474/index.htm)

Espresso- Key Stage One- English- Grammar and punctuation- punctuation- Question marks and exclamation marks.

## RE

★ **At home:** Christians believe that it is important to look after God's created world. Talk to an adult about different ways that you help to care for the environment.

★ Watch this clip 'What should I do with my rubbish?'

★ <https://www.bbc.co.uk/bitesize/clips/z8s87hv>

★ Writing task linked to RE.

★ Write a set of instructions for caring for our environment.

## ★ **At home - Acts of Kindness** NEW ACTIVITY

★ [https://www.outoftheark.co.uk/ootam-at-](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner)

★ [home/?utm\\_source=homepage&utm\\_campaign=ootamathome3&utm\\_medium=banner](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome3&utm_medium=banner)

★ Listen to the song 'A Little Bit of Kindness' found under the 'Wellbeing' section.

### ★ Acts of Kindness Challenge

★ We know that you're all so kind and wanted to celebrate this! Your challenge is to take a photo or draw a picture and write about an act of kindness that you have performed. I will look forward to seeing what acts of kindness you

## Science

### ★ **At home - Session 1 - Seasonal change**

★ Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now.

★ Think about how different they are to your winter clothes.

★ Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage picture we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues.

### ★ **At home-Session 2 Living things and their habitat.**

★ LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

★ We will watch the clips in this lesson:

★ <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

★ We will search for living and non-living things and recording our observations.

### ★ **At home Session 3 Science- Living things and their habitat.**

★ We will be finding out about different animal habitats in this BBC Bitesize lesson.

★ <https://www.bbc.co.uk/bitesize/articles/zhvmt39>

★ Watch the clip and discuss. You may want to talk about the following.

- ★ - What is a habitat?
- ★ - Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- ★ - Minibeast hunt - sheet attached.
- ★ - Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.



PLEASE COMPLETE THE OTHER TASKS BEFORE YOU START THE NEW ACTIVITY

SESSION 4 - Living things and their habitat.

NEW ACTIVITY

At home/In school

We will be finding out about different animal habitats in this BBC Bitesize lesson.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39> We will also explore and observe animals living in our outdoor area.

At home - try the mini beast hunt. Sheet attached

### PE

At home: Here are some activities for you to try:

[www.nhs.uk/10-minute-shake-up/shake-ups](http://www.nhs.uk/10-minute-shake-up/shake-ups) - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers) - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Take part in PE sessions with Joe Wicks on YouTube, live at 9am Monday- Friday.

### Computing

At home: Continue working on the activity - Coding - Year 1a - On the move.

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At home

NEW ACTIVITY

Revisit - Computing - online safety.

Espresso - Key stage 1 - computing- online safety. Work through the videos and activities.

Discuss with your child the importance of being safe on any device

## Topic - Transport

### At home - NEW ACTIVITY

From your window, or while out on a walk with an adult, find a safe place to complete a traffic survey. You can use the attached worksheet or create your own.

### Other activities that you might like to complete too.

Watch the following video from Espresso - Foundation stage- Literacy-Storytime-Rat-a-ta-ta-The Train Ride-Videos-Transport. Discuss the clip with an adult.

- Watch the video on the Train journey.
- Watch 'The Train Ride' or read the book if you have it.
- Complete the comprehension on The Train Ride.
- Sequencing activity - The Train Ride.

### Emotional wellbeing and mental health

'The Go-To' - [www.thegoto.org.uk](http://www.thegoto.org.uk)

Here is a link for a new website to support children, young people and parents/ carers.

I hope that the home/school planning is providing you with enough activities and structure. I know that many of you have requested more home/school packs because you have found them really useful. I am working on getting another one ready for every child. Packs will be ready next Monday 22<sup>nd</sup> June which you can pick up from school.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. [class1@bolton-on-swale.n-yorks.sch.uk](mailto:class1@bolton-on-swale.n-yorks.sch.uk)

Keep up the fantastic work.



Take care and stay safe

Mrs Reynolds and Mrs Parr.