



Class One
Year One Home/ School Learning 13.7.20

Hello Everyone,

I hope that you are all well and have had a great weekend.

I cannot believe that this is the last home/school learning plan and the end of the summer term! A big thank you to all class one parents for all your hard work. I really have appreciated how you have all taken onboard home and school learning so positively throughout these challenging and uncertain times. I admire how you have juggled home life, your own work commitments and then supported home/school learning too.

I am also so very proud of all my class who have worked hard and done their very best with completing their activities. I have enjoyed looking at all the photographs, speaking with some of you by telephone and reading the emails. I have been very impressed with the key worker children who have also worked extremely hard in school and adapted so well to the new routines and systems.

All of you have been amazing and should be very proud of yourselves.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks. Key Worker children will work through the planning activities too, but you might want to reinforce some

RE

At home: Two week writing challenge

If you have enjoyed watching the 'Open the Book' clips, you could make a card for Reverend Mary to say thank you. We can pass your cards onto Reverend Mary when you return to school. Some of you have already sent your cards in - thank you.

Each Monday, Reverend Mary presents 'Open the Book.' You can watch clips by following the link: <https://www.esbb.co.uk/page/135/open-book>





Maths



Maths

At home:

Continue to use the White Rose to support your learning. This week we will be revisiting some maths areas using different resources. Watch the video and complete the activities. You can print the activity sheets or simply record answers in your exercise book.

<https://whiterosemaths.com/homelearning/year-1/>

White Rose maths lessons: Summer Term 2 - Week 11 - 13.7.20

The maths tasks this week will look at the following - Revisit Time

I have attached the relevant worksheets.

Lesson 1 - Time to the hour.

Lesson 2 - Time to half hour.

Lesson 3 - Writing time.

Lesson 4 - Comparing time.

At home/ In school: Thursday/Friday)

This week's focus is multiplication. We will practise counting in 2's, 5's and 10's. We will work on improving our recall speed of multiplication facts. Don't forget to work on your Times Tables using TT Rock Stars.

<https://play.ttrockstars.com/auth>

Keep working on your addition and subtraction skills

You can also go to the Espresso website and follow the link for Keys Stage 1 - Maths - addition and subtraction. Click on the link for Espresso either below or via school website

Online learning at: www.espresso.co.uk/

login: student23945

password: bolton

(Top tip: check lower case b is in the password - it sometimes self-correct).





More activities you can work through.

We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

<https://www.mathplayground.com/math-games.html>

More number based Supermover actions/songs.

We are using the supermover actions/songs a lot in school this week.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

Literacy



Phonics

At home - Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

At home/In school: Thursday/Friday - Phonics:

In school we will be completing:

Thursday 16th July: Lesson 59 - y - gym

Friday 17th July: Lesson 60 review

You can still find lots of video clips and activities on Espresso to support the teaching of phonics.

Follow: Key Stage One, English, Phonics, Ash's Phonics or Scully's Phonics.





At home: Reading and Writing This activity is to be completed over 2 weeks.

I hope that you are enjoying your pirate activities. Last week in school the key worker children made some great pirate hats.

Pirate Activities



Listen to the story called 'Are you the Pirate Captain?' By Gareth P. Jones and Garry Parsons. You can find the story on Espresso.

Espresso - Foundations stage - Communication and Language - Books - videos - Are you the Pirate Captain?

Or watch the following - The Magic Key - H M S Sweet Tooth Oxford Reading Tree Kipper Biff Chip Floppy. Click on the link below to watch the clip.

<https://www.youtube.com/watch?v=Ip4ZqOBLggo>

New Story

Skullbones Island Five Minutes to Bed - by Richard Dunworth and Sharon Harmer

<https://www.bing.com/videos/search?q=children%27s+pirate+stories+youtube&&view=detail&mid=12F3526F3FF1AE25E35E12F3526F3FF1AE25E35E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dchildren%2527s%2Bpirate%2Bstories%2Byoutube%26%26FORM%3DVDVXX>

You might even want to dress up as a pirate for the day and act some of the stories you have listen too. Send me a photograph if you do dress up as a pirate. Have fun with these activities!

Remember to read regularly to an adult and record your reading in your reading record. Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you





create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

In School:

We will continue to provide opportunities for reading in school, however, will not be able to send reading books home.

Spellings At home Compound words NEW ACTIVITY

Spelling words for this week: football, farmyard, bedroom, blackberry, lighthouse, sometimes, bathroom, classroom, teatime.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Look, cover, write and check your spellings.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

Compound word activities At home New Activity

1. Find out how two separate words can be merged to create a compound word in this video: <https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr>
2. Compound word picture worksheet- attached.
3. Compound word spelling activity- attached.
4. Making compound words - attached.

Handwriting At home

Practise your cursive handwriting and revisit the spelling of Year 1 common exception words.

- Year 1 common exception words handwriting booklet attached.

Science

Session 1- Seasonal change

Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss. You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes.

Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage picture we use lots





OT orange, brown, red and yellow colours and for our winter pictures we used white, silver different shades of blues.

Session 2 Living things and their habitat.

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

We will search for living and non-living things and recording our observations.

Session 3 Science- Living things and their habitat.

We will be finding out about different animal habitats in this BBC Bitesize lesson.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39>

Watch the clip and discuss. You may want to talk about the following.

- What is a habitat?
- Think about outside and where a habitat might be? What might we find? Write down on paper what the children predict they may find outside. Refer back to it after their minibeast hunt and discuss.
- Minibeast hunt - sheet attached.
- Make a mini beast model. You can use construction equipment or make a minibeast using old boxes etc.
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Session 4 - Living things and their habitat.

We will be finding out about different animal habitats in this BBC Bitesize lesson.

<https://www.bbc.co.uk/bitesize/articles/zhvmt39> We will also explore and observe animals living in our outdoor area.

At home - try the mini beast hunt. Sheet attached

Session 5 Living things and their habitat

What is a food chain?

<https://www.bbc.co.uk/bitesize/clips/z96r82p>

Draw a food chain in your exercise book.

Session 6 - Living things and their habitat

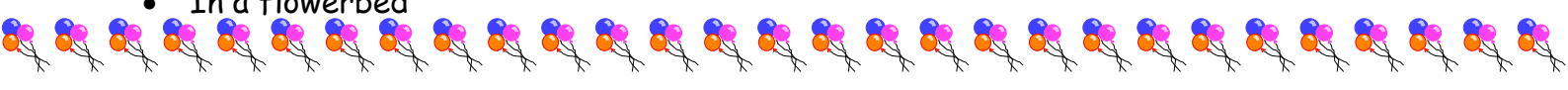
We will be continuing to learn about minibeasts by exploring different micro-habitats.

Find out what a microhabitat is on Espresso.

Follow: Espresso, Key Stage One, Science, Habitats, FactFiles, Minibeasts and Micro-habitats.

If possible, search in two different micro-habitats and observe the wildlife living there. Talk to an adult about how the different minibeasts living there are suited to the micro-habitat.

Micro- habitat examples:

- Under a stone
 - In a flowerbed
- 



• A Tallen toy

- Grass

Session 7- Living things and their habitat

We will be continuing to focus on food chains.

Activity- Garden Food Chain.

Try a 'living things and their habitats challenge card.

PLEASE COMPLETE THE OTHER TASKS BEFORE YOU START THE NEW ACTIVITY

Session 8 At home

You have worked really to complete the activities for our science topics this term: plants and animals and their habitats. Have a look through your exercise book and talk to an adult about what you have learnt and which activities you have enjoyed.

Challenge:

Try the attached activity 'Science- plants questions', to help you consolidate what you have learnt this term.

PE

At home

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Art and Design

Use this BBC Bitesize lesson to find out how to make your own play dough and create a sculpture. You could create a sculpture linked to our science or topic work.

Be creative!

<https://www.bbc.co.uk/bitesize/articles/z9b3trd>

Computing

At home: **Continue working on** the activity - Coding - Year 1a - On the move.

Online learning at: www.espresso.co.uk/

login: student23945

password: Bolton

(Top tip: check lower case b is in the password - it sometimes self corrects)

At home





REVISION - Computing - online safety.

Espresso - Key stage 1 - computing- online safety. Work through the videos and activities. Discuss with your child the importance of being safe on any device

At home - NEW ACTIVITY End of year activity

To celebrate the end of Year One, complete the attached activity 'My favourite memories from this year.' Your memories could be from your time learning in school or while learning from home. You can send me a photograph of your work as I would really like to see what you have enjoyed this year.

Here is a reminder of some of activities that you may like to include from this year in school:

Special events- Theatre performance of The Railway Children, Children in Need Joe Wicks Morning Move, class assemblies, Hey Ewe Nativity, visit from local MP Rishi Sunak, Christmas party and the visit from Helen the nurse.

Art and DT- Penguin puppets, printing in play dough,

PE- gymnastics, dance and games.

English- Traditional tales writing, reciting poetry, autumn poems, non-fiction writing about polar bears.

Topic- Arctic, The Great Fire of London, walk in the village, map drawing, weather - autumn walks, having hot chocolate outside and making fruit salad.

RE- Harvest festival.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

Have a good week everyone and don't forget that you can contact me anytime if you are unsure of anything or need some advice via this email. class1@bolton-on-swale.n-yorks.sch.uk



Thank you all very much for all being so wonderful to work with especially over these past few months. Have a great summer holiday and I will see you all again in September. Stay safe.

Mrs Reynolds and Mrs Parr.





15.7.20

