

**Annual Governance Statement for the Governing Body of St Mary's Bolton-on-Swale Church of England Aided Primary School
September 2018 - July 2019**

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of St Mary's Bolton-on-Swale School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the head teacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent**

Governance arrangements

The Governing Body of St Mary's Bolton-on-Swale School was reconstituted on 6 October 2014 and is now made up of:

Two parent governors
One LA governor
One staff governor
Head teacher
Seven foundation governors

The total number is 12

The full Governing Body meets twice each term. In addition, the following committees meet termly with specific areas of focus.

The Resources Committee, which focuses on finance, premises and personnel matters.

The Curriculum Committee which focuses on the monitoring, evaluation and review of curriculum policy including religious education and collective worship, the requirements of pupils with Special Educational Needs and disabilities, statutory requirements relating to assessment, contributions to the School Improvement Plan.

The Admissions Committee which considers admissions criteria and arrangements and usually meets once per year.

We also have committees that meet if required to consider pupil discipline and staffing matters.

The Governing Body complete a regular skills audit and give careful consideration to ensuring they have the range of skills required to deliver effective governance and secure the success of the school.

Attendance record of governors

Governors have excellent attendance at meetings and have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made).

A record is kept by the clerk to the Governing Body of governor's attendance at meetings and this is displayed on the school website.

A governor who fails to attend meetings of the Governing Body for a continuous period of six months from the date of the first missed meeting without the formal consent of the governing body is automatically disqualified from continuing as a governor of that school.

The work we have done in our committees and in the governing body meetings

The Governing Body has once again had a busy year, continuing to focus on school improvement and enriching the spiritual, moral, social and cultural lives of our children.

All our governors have key areas of responsibility and regularly visit school to monitor its work and activities. This year our governors have linked with subject areas to support the school in its preparation for the new Ofsted framework from September 2019. This focus on each subject area of the curriculum has supported subject leaders in school as they articulate the progression in skills and knowledge.

Safeguarding is a priority for the governors and we have a Nominated Governor for Safeguarding, Clare White, who attends regular training, visits school to complete a safeguarding audit and reports to the Governing Body. All our governors regularly update their safeguarding and child protection training.

The Curriculum Committee has spent time analysing school performance data, curriculum targets and assessment and reporting procedures to parents.

Governors continue to analyse and challenge key data and the results of pupil achievement and progress so that we can be sure that the school is on track to fulfil its ambitious targets for all pupils. In the summer term of 2019 the governors made the decision to incorporate the work of the curriculum committee into one of the two full governing body meetings per term. The rationale for this is to ensure that all members of the governing body are involved in the monitoring and analysis of attainment and progress within the curriculum.

The impact of this monitoring is evident in the strong academic results achieved by pupils once again this year. They are above national averages at the end of EYFS, in Y1 phonics, at the end of Y2 and Y6.

The school achieved strong Y6 results this year with 73% of children attaining expected or above in Reading, Writing and Maths combined compared to national averages of 64%. Academic performance was also high for our most able children with 13.3% achieving at the higher standard in Reading, Writing and Maths combined compared to national averages of 9.9%.

Pupil Attainment Summary 2019

	School 2019 %	National 2019 %
EYFS % GLD	82.4	71.6
Phonics Y1 WA%	88.2	82.5
Phonics Y2 WA%	100% pupils were working at the required standard (^0.75	
KS1 Reading Exc	92.9	75.4 (2018)
KS1 Reading GDS	42.9	25.6 (2018)
KS1 Writing Exc	85.7	69.9 (2018)
KS1 Writing GDS	21.4	15.9 (2018)
KS1 Maths Exc	92.9	75.6 (2018)

KS1 Maths GDS	28.6	21.8 (2018)
KS1 RWM Ex+	85.7	65 (2018)
KS1 RWM GDS	21.4	12 (2018)
KS2 Reading Exc	87	73 (2019)
KS2 Reading High	13.3	28.1 (2019)
KS2 Writing Exc	93.3	78.3 (2019)
KS2 Writing GDS	43	15 (2019)
KS2 Maths Exc	93.3	79 (2019)
KS2 Maths High	26.6	23.6 (2019)
KS2 GPS Exc	100	78 (2019)
KS2 GPS High	33.3	34.4 (2019)
KS2 RWM Ex+	73.3	65 (2019)
KS2 RWM High	13.3	9.9(2019)

Exc =Expected standard GDS= Greater depth in standard (exceeding)

The Governing Body also supports the spiritual, moral, social and cultural development of our children through its monitoring of Collective Worship and the delivery of Religious Education.

We monitor our ‘vulnerable groups’ of children and focus on how the Pupil Premium Grant is being spent by the school and what impact this has on pupil outcomes.

We also monitor and support the progress of the school’s more able children. Able mathematicians in Year 6 attended weekly maths sessions at Richmond Secondary School in the spring and summer term. They also competed in the UKMT Maths Challenge achieving bronze level (Year 8 maths test). The school entered a team of two Year 5 and two Year 6 pupils in the 24 Maths Challenge; the school came second competing against 12 other primary schools.

Governors have monitored the Government’s Sports Premium spending which is used to enhance and develop the provision of high quality PE lessons and extra-curricular clubs in addition to our competition structure. The school won the Yorkshire Primary PE and Sport Premium Awards 2019 for the second year running in the category of widening opportunities for pupils in a wide range of sports. Many of our children competed at local level against other schools; 2 children represented the school at the North Yorkshire cross country finals. We qualified once again for the North Yorkshire Youth Games with our Y5/6 netball team and Y3/4 tennis team. The school was successful in gaining the Gold School Games Mark Award.

Our Service Pupils Premium supports the emotional well-being of our service children with activities such as our weekly Military Kids Club (MKC) Heroes. Governors were pleased with the outcome of the Growing Up in North Yorkshire 2018 survey; 100% of our pupils had a high or maximum score of 100% on the Stirling Children Well-being scale compared to the 44% national average.

One of the roles for the governors is reviewing and agreeing school policies, and this year we have considered a number of key policies, including Health and Safety; Safeguarding and Child Protection; Budget Management and Scheme of Delegation; Pay Policy; Single Equality Scheme; Complaints Policy.

Governors attend regular training and this year all governors have had training on data analysis delivered by County to further improve their skills in analysing school data to ensure governors can hold the school to account on educational performance. They have also had training with the Diocese on the SIAMS Church School Inspection framework and have renewed our school vision statement.

The Resources Committee looks at the maintenance and development of the school premises, and makes decisions about how the school should use the budget. Louise Gigante is our Health and Safety Governor and she carries out termly checks of the premises and meets with our North Yorkshire Health and Safety Advisor. The Resources Committee approved the 2019/20 budget plan for the school and the 3 year forecast.

This year we have improved school security by extending our perimeter fencing. Our programme of upgrading school lighting has continued. We have made significant investment in upgrading our IT with the generous support of Friends of the School. We have upgraded to Windows 10, with a new server, have purchased 16 new pupil laptops and 4 ipads.

Minutes of Governing Body and Committee meetings are public documents and are available on request.

Strategic Planning for the future

The Governing Body looks forward to further partnership working with staff, parents, parish, diocese and the local and wider community.

Key areas of focus for the year 2019/20 are:

- To support the school in its preparation for Ofsted Inspection under the new framework. Governors will continue to monitor and evaluate their subject areas including the well-being of staff, whilst working alongside subject leaders to ensure progression in the curriculum
- To support the school in working towards achieving an excellent SIAMS (Church School Inspection) judgement by further articulating the Christian vision and impact in ways which enable the whole school community to flourish.
- To further foster links between the school and wider community

How to contact your Governing Body

We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Clare White, via the school office. You can see the full list of governors; their pen portraits, their link specialisms and committee membership on the governor page of the school website.

Bolton-on-Swale St Mary's CE Aided Primary School Governing Body
Membership at July 2019

Term of office end dates:

Forename	Surname	Category	End
Helen	Richardson	Foundation	13/12/2019
Robert	Booth	Foundation	31/08/2020
Charles	White	Foundation	02/10/2020
Janet	Pringle	Local Authority	18/09/2021
Paula	Reynolds	Staff	30/11/2021
Lisa	Hutchinson	Parent	21/12/2021
Lesley	Chandler	Foundation	29/07/2022
Clare	White	Foundation	02/10/2022
Louise	Gigante	Foundation	23/07/2023
Yvonne	Callaghan	Foundation	<i>ex-officio</i>
Nicola	Dobson	Headteacher	<i>ex-officio</i>

Attendance record of Governors

A record is kept by the Clerk to the Governing Board of Governor's attendance at meetings, details of attendance can be found in the table below. Meetings need to be 'quorate' to ensure that decisions can be made.

Bolton-on-Swale St Mary's CE Primary School
Governor attendance record at meetings for 2018/19 academic school year

Governing Body meetings	1/10/18	19/11/18	21/01/19	11/3/19	20/5/19	8/7/19
Robert Booth	No	Yes	Yes	Yes	Yes	Yes
Nicola Dobson	Yes	Yes	Yes	No	Yes	Yes
Rev. Yvonne Callaghan	No	Yes	No	No	No	Yes
Lesley Chandler	Yes	No	Yes	Yes	Yes	Yes

Lisa Hutchinson	Yes	Yes	Yes	No	Yes	Yes
Cathy MacNamara	Yes	No	No	No	No longer a governor	No longer a governor
Janet Pringle	Yes	Yes	Yes	Yes	Yes	Yes
Paula Reynolds	No	Yes	Yes	Yes	Yes	Yes
Helen Richardson	Yes	No	No	Yes	Yes	Yes
Charles White	Yes	Yes	Yes	Yes	Yes	Yes
Clare White	Yes	Yes	Yes	Yes	Yes	Yes
Louise Gigante	Yes	No	Yes	Yes	Yes	Yes

Governors appointed to Resources Committee	Resources Committee Meeting – in attendance		
	15/10/18	28/1/19	13/5/19
Robert Booth	Yes	Yes	Yes
Nicola Dobson	Yes	Yes	Yes
Lesley Chandler	Yes	Yes	Yes
Louise Gigante	Yes	Yes	Yes
Lisa Hutchinson	Yes	Yes	Yes
Charles White	Yes	Yes	Yes
Clare White	Yes	Yes	Yes

Governors appointed to Curriculum Committee	Curriculum Committee Meeting – in attendance

	26/11/19	4/2/19	
Cathy MacNamara	No	No	
Nicola Dobson	Yes	Yes	
Helen Richardson	Yes	Yes	
Paula Reynolds	Yes	Yes	
Clare White	Yes	Yes	
Janet Pringle	Yes	Yes	
Lesley Chandler	No	Yes	

Governors appointed to the Admissions Committee	Admissions Committee Meeting – in attendance
	4/2/19
Cathy MacNamara	No
Nicola Dobson	Yes
Janet Pringle	Yes
Lisa Hutchinson	Yes
Helen Richardson	Yes

