

Class One

Reception Home/ School Learning 8.6.20

Hello Everyone,

I hope that you have all had a good week and have enjoyed working through the activities.

This week I have planned some new activities and I have attached with the email worksheets that you can use with some of the tasks. There are also other tasks that you can complete if you cannot print off worksheets. Please continue to select the activities that are best suited for your child and work at their pace.

The 'Room on the Broom' story is an extra reading task that I have included this week. I have photocopied all activity sheets to go with the story and put them into a pack, which can be collected from school on Monday 8th June.

I have shown clearly in **RED** the teaching that will happen **in school** and the tasks to be completed at home are in **GREEN**. I will continue to do this to ensure that you know what will be taught and to avoid school covering the same content.

For those children continuing all week with home learning you can complete all of the tasks.

Key Worker children will work through the planning activities too, but you might want to reinforce some of their learning that they have completed in school at home.

Maths

Monday/Tuesday - Number Focus. Wednesday, Thursday, Friday - 3D Shape

Early maths is all about fun and making things as practical. Children need to explore and investigate mathematical concepts, which then can help them to become more confident when working out problem solving activities. I have tried to include practical ideas and activities that also require some form of recording. I am sure that you will also have many creative ideas too!

Here are some ideas:

Play board games like snakes and ladders or other games with numbered spaces.

Use meal and snack times to teach concepts like sharing, telling the time, counting. -

Estimate the number of beans on your plate or compare the size of potatoes.

Use manipulatives like bricks or toys of different sizes and shapes.

Help measure ingredients for a recipe. Read the scale on a measuring jug- are all of the divisions labelled?

Don't forget to recite all those number rhymes and songs.

I will continue to use Espresso. Feedback from previous weeks clearly shows that his site is easy to use and popular with the children.

Click on the link for Espresso either below or via school website.

All clips are found in **Videos** and follow up activities are in the **Activity** section.



★ Online learning at: www.espresso.co.uk/

★ login: student23945

★ password: bolton

★ (Top tip: check lower case b is in the password - it sometimes self-correct).

★ **At home:/In school Session 1**

★ **Orally** - Count together forwards/backwards from 1-20, 1-30, 1-50. 1-100

★ Now count from any given number - for example- start at 5 and stop and 12. Start at 21 and stop at 31 etc.

★ **Espresso** - Key Stage 1 - Maths - Number and Place Value - Counting- video - Counting forwards/backwards. All Aboard.

★ Watch the link and discuss.

★ **Activities**

- ★ - Counting backwards - going down
- ★ - Mini beasts counting number sheet - attached

★ **At home/In school: Session 2**

★ **Orally** - Count together in 2's, 5's and 10's. Forwards/backwards.

★ **Espresso** - Key Stage 1 - Maths - Counting in steps - Clip - The Laboratory.

★ Watch the link and discuss.

★ **Activities**

- ★ - Counting in groups.
- ★ - Counting in 2's, 5's, 10's activity sheet - attached.

★ **Session 3 - Focus 3D shape**

★ **Espresso** - Key Stage 1 - Maths-Geometry-Videos-3D 'Shapes all around us'.

★ Watch the link and discuss.

★ **Activities**

- ★ - Name the 3D shape.
- ★ - Shape snap.
- ★ - 3D Shape Hunt - sheet attached.
- ★ -

★ **Session 4 - 3D Shape**

★ **Espresso** - Key Stage 1 - Maths- Geometry - Guess the 3D shape

★ **Activities**

- ★ - Shape snap.
- ★ - Properties of 3D shapes.
- ★ - Make a 3D model using boxes, lego, blocks. Look at what you are using and see if you can name the 3D shapes that you are using. You might be able to label them.



Session 5 - 3D Shape

Espresso - Key stage 1-Maths- Geometry-2D and 3D shapes on the surface of 3D shapes.

Watch and discuss.

Activities

- 2D faces on 3D shapes.
- Shape snap.
- Animal 3D shape sheet - attached.
- Make a different model and label.

More activities you can work through.

You can also visit the White Rose website to watch clips to support your learning at home.

Look at Summer Term. There are also some really nice stories on this website too.

<https://whiterosemaths.com/homelearning/early-years/>

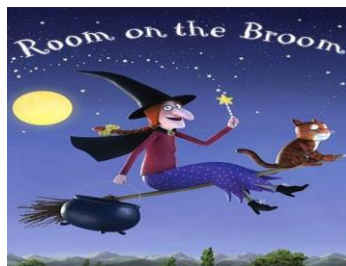
We use maths playground in school. It has fun games that encourage children to use lot of maths skills. Number bonds can be found on this website here too. Click on the addition and subtraction box.

<https://www.mathplayground.com/math-games.html>

Literacy

Reading and writing Activity **At home: This is a 2 week activity** **NEW ACTIVITY**

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>



Read the story 'Room on the Broom' or click on the link above and watch the clip.

Complete the activities that have all been printed out for you and put in a pack. Your pack will be ready to be picked up from school on Monday 8th June. Key worker children will keep their packs in school and work through the activities over the next two weeks. Have fun!

Remember to read regularly to an adult and record your reading in your reading record.

Oxford Owl eBooks are free during school closures. You can follow the link to this.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oxford Owl has many of the reading books we have in school as eBooks to read online. Look in the section for your age. You need to register with an email address and password you create to read the books. This is free. Continue to read regularly at home and record this in your reading record.

Audiobooks- <https://stories.audible.com/start-listen>

All children's audiobooks are free during school closures.

Spellings

NEW ACTIVITY

At home:

Please look at the spelling task that has been attached for this week.

Tips for learning spellings:

- Read the spelling words and talk to an adult about what they mean.
- Write the spelling word in sentence and check it!
- Look for these spellings in books, your environment etc.

Phonics

At home: Continue to practise your phonics!

Please try to complete a daily phonics lesson by following the link.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

In school: Phonics

<https://www.wandleenglishhub.org.uk/lettersandsounds>

RE

At home:

Christians believe that it is important to look after God's created world. Talk to an adult about different ways that you help to care for the environment.

Watch this clip 'What should I do with my rubbish?'

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Design a poster or draw a picture showing how we can care for our environment. For example you could make a poster encouraging people to put their rubbish in the bin or recycle plastic.

PE

At home: Here are some activities for you to try:

www.nhs.uk/10-minute-shake-up/shake-ups - Try these 10-minute activities based on Disney films that count towards a child's 60 active minutes per day.

www.bbc.co.uk/teach/supermovers - Try these videos which help children move while they learn. They support curriculum subjects, including maths and English.

Take part in PE sessions with Joe Wicks on YouTube, live at 9am Monday- Friday.

Science - Seasonal change

Children at home - Espresso - Key stage 1 - Science - Summer. Watch this clip and discuss.

You could also look closely at the plants, trees and animals that you can see. You could discuss with adult about the change of weather and perhaps look at you clothes and look at what you are wearing now. Think about how different they are to your winter clothes.

Draw, paint or make a collage of what you observed or what you know about the environment in Summer. What colours will you use? When we made our Autumn collage picture we use lots of orange, brown, red and yellow colours and for our Winter pictures we used white, silver different shades of blues. Can't wait to see your pictures.

PLEASE COMPLETE THE ABOVE ACTIVITY BEFORE MOVING ON TO THE NEXT ONE

In school/At home - Living/Non-Living things - NEW ACTIVITY

LO. Explore and compare the differences between things that are living, dead, and things that have never been alive.

We will watch the clips in this lesson:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82#zpwf34j>

Discuss the clip with your child. We will search for living and non-living things and recording our observations.

At home - see sheet attached to complete.

Emotional wellbeing and mental health

'The Go-To' - www.thegoto.org.uk

Here is a link for a new website to support children, young people and parents/ carers.

Have a good week everyone.

Take care and stay safe

Mrs Reynolds and Mrs Parr.