



Bolton-on-Swale St Mary's CE Aided Primary School

Pupil Premium Strategy Statement - 2017/18 Academic Year

Summary Information			
Total Number of pupils	105	Total Pupil Premium Budget	£16,260
Number of eligible pupils for pupil premium	11 (see separate strategy for Service Pupils)	Date of next internal review of this strategy	September 2018

The proportion of pupils who achieved the expected standard or better at the end of Key Stage 2 in 2017:

End of Key Stage 2 Results 2017	School results 2017 for pupil premium children (3 pupils)	School results 2017 for children not eligible for pupil premium (12 pupils)
Reading	100%	92%
Writing	100%	92%
Maths	100%	92%
Reading, Writing and Maths combined	100%	92%

NB: The school has taken note of the Education Endowment Foundation's 'Teaching and Learning Toolkit' as well as the 'Maximising the Impact of Teaching Assistants' by the Institute of Education to inform its Pupil Premium Strategy. References in green text refer to the strategies referenced in these research pieces that have informed this strategy. For further information, please refer to:

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/>

<http://maximisingtas.co.uk/>

Issue/Barrier to learning	Action	Cost	Projected Impact
1. Some pupils need additional support to develop skills for reading; decoding	Catch up Literacy Programmes including training for teachers and teaching assistants; Reading Intervention; Paired Reading; Phonics intervention; IDL; Closing the Gap Early Years	£3,500 (7 hours of TA time per week across school and cost of preparation, training and	Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early reading skills, phonics and

and reading comprehension skills.	research project. Additional classroom support from teachers and teaching assistants to access quality first teaching. Hear pupil premium children read x3 per week.	resources).	reading comprehension skills.
2. Some pupils need additional support to develop secure numeracy skills; mental skills.	Catch up Numeracy Programmes including training for teachers and teaching assistants; Plus 1; Power of 2; Dynamo Maths. Additional classroom support from teachers and teaching assistants to access quality first teaching.	£3,500 (7 hours of TA time per week across school and cost of preparation, training and resources).	Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early number skills and numeracy and maths skills at expected or better standard.
3. Some pupils need additional support to develop and enrich their language and social interaction skills.	Language and Social Interaction support groups including resources and training for teachers and teaching assistants; Time to Talk; Talk Boost. Additional classroom support from teachers and teaching assistants to access quality first teaching.	£2,000 (4 hours of TA time per week across school and cost of preparation, training and resources).	Pupil premium pupils make good progress and achieve as well as their non-pupil premium peers in developing early language skills, in social interaction and language development which supports their expected or better attainment and progress in writing.
4. Some pupils lack support from home with homework to consolidate skills in preparation for assessments.	1:1 support in preparation for Y6 assessment tests in Maths, Writing, and Reading.	£3,500 (7 hours of TA time per week in Class 4 to support quality first teaching).	Y6 pupils make good progress and achieve as well as their non-pupil premium peers in their end of KS2 tests.
5. Some pupils need support to manage	Positive engagement at playtime by teachers and teaching assistants and in developing	£3,400 (7 hours of additional	Social, emotional and behavioural needs of pupil premium children are

<p>their behaviour and social and emotional issues around attachment and relationships before they can settle to make academic progress.</p>	<p>roles of responsibility such as Play leaders; School Council; Eco Team; Worship Leaders to promote positive behaviour. 1:1 and small group support focussed on social and emotional needs. Training for staff on attachment issues. Supportive liaison between home and school. All staff to undertake the 'Compass Buzz' Level 1 training programme.</p>	<p>playtime supervision by TA/Teacher). Compass Buzz training free of charge - staff meeting time and implementation time.</p>	<p>met so that they make good academic progress and achieve as well as their non- pupil premium peers. School is better equipped to respond to pupils' emotional and mental health issues in school.</p>
<p>6. Some pupils need financial support to access extra - curricular activities such as instrumental lessons; to buy PE equipment and uniform; to contribute to educational visits or swimming lesson costs.</p>	<p>Extra - curricular activities- clubs and sports educational visits, instrumental lessons, swimming, equipment for activities, residential visits to enhance self-esteem and pupil confidence</p>	<p>£360</p>	<p>Pupil premium pupils have high levels of self-esteem and self-confidence and can participate fully in all aspects of school experiencing success in the same way as their non- pupil premium peers.</p>
		<p>£16,260</p>	