



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Bolton-on-Swale St Mary's CE Primary School October 2017	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Teachers are confident and skilled in teaching key areas of PE. They have a bank of resources and planning to support them. Pupils report that they enjoy PE lessons. 2. 100% of our pupils in school participated in an inter-school event. (EYFS/KS1 Fun Run or KS2 Cross country) As a school, 12% of children competed at County level for Cross Country and/or Boys Football. 40% of our pupils also competed in inter-school competitions in Gymnastics, Netball, Hockey, Girls Football, Tennis and Cricket. 3. Y5/6 pupils developed confidence and ability as sports leaders. Other pupils were more active at lunchtime - approx. 10 children participating each lunch time in games organised by sports leaders. 4. Records for attendance at after sporting school clubs show that 70% of pupils attend an after school sporting club during the year. 5. PE and sporting activities are well resourced across school. 	<ol style="list-style-type: none"> 1. Improve pupil's physical activity on a daily basis aiming for 30 mins of physical activity a day. Promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls, activity trim trail. Integrate physical activity into the wider curriculum; Daily mile, Just Dance; BBC Super Movers. Resource EYFS outdoor area used to promote physical activity. 2. Further raise the profile of PE through promoting more links with out of school sporting clubs. Introduce weekly PE and sporting slot to Special Mentions assembly to maintain PE profile across the year. 3. To continue to develop the confidence, knowledge and skills for all staff in teaching PE and Sport. Focus on sporting areas in which all staff are not as skilled or confident: Gymnastics, Dance, Tag Rugby, Hockey, Netball. Support staff in meeting and integrating the needs of pupils with disabilities into PE lessons. 4. To broaden the range of PE and sporting activities offered to all pupils. Introduce golf, archery, volley ball. 5. Increased participation in competitive sport. Involve more children in competitions; more than one team entered. Increase range of competitions entered to

	include Swimming Gala, Tag Rugby.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,525		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	KS2 pupils plan a time into school day for daily mile activity as a class. Use Just Dance DVD in hall if weather bad. KS1 pupils plan a time into school day for BBC Super Movers activity in hall from website	£2,700 replacement of projector bulb in hall to facilitate use of dance, website DVDs.	Positive benefit of daily mile on classroom concentration in KS2. Good use of Just Dance DVD in hall when weather poor in winter. Good start with BBC Supermovers in KS1.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Contact with sporting clubs means more pupils participate outside school and in holidays. Pupils are motivated to participate in even more sport due to its celebration in Special Mentions Assembly each week.	PE subject lead release time to make contacts and publicise through newsletters and noticeboards. Introduce weekly PE and sporting slot to Special Mentions assembly to maintain PE profile across the year.	£100 PE subject lead release time.	Links established and publicized with coaches offering half term sporting activities.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Even more pupils will be motivated to participate in PE as the quality of PE lessons improves with increased staff skills.	Continue to develop staff skills in Tag Rugby, Dance, KS1 Football, Tennis, Athletics, Gymnastics and Fundamental early skills.	£8,500 specialist staff to work with school staff	Staff reported they were upskilled in Tag Rugby, Dance and Gymnastics.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are motivated and enthused by new sports on offer. Year 5 pupils experience outdoor adventurous activities; Kayaking; Orienteering, abseiling.	To broaden the range of PE and sporting activities offered to all pupils. Introduce golf, archery, volley ball Extend out door adventurous activities to Year 5.	£1,500 outdoor adventurous activities. £2,000 specialist staff for new sports.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Even more pupils participate in competitive sport.</p>	<p>Enter swimming gala and rounders tournament. Continue to participate in extensive range of competitive sport.</p>	<p>£1,000 Richmond Competition package.</p>		
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