

Geography/History

Locate the world's countries using maps
Local study of Richmond - visit to Georgian Theatre and Green Howards Museum.
Fieldwork and mapping.

Religious Education

What would make our village a more respectful place?
What does it mean if God is holy and loving?
What kind of king is Jesus?

Computing

E-safety. How do I stay safe when using on-line technology?
Programming.
Managing files and documents efficiently.

Science

Forces-developing scientific knowledge and skills about gravity, air and water resistance, pulleys, levers and gears.

Design Technology/Art and Design

A study of the use of colour to show emotion through the work Mackenzie Thorpe and Lucy Pittaway

Music

Edward Elgar—Enigma Variations.
Sing, Play, Perform, Compose, Listen and appreciate
French
Les portraits.
Les cadeaux.
Christmas in Europe.

Physical Education

Dance-responding to a story.
Football
Netball
Fitness
Circuit Training
Cross Country

Autumn Term 2019
Year 5/6
Topic:
Richmond -
A local study

Personal, Health, Social and Citizenship Education

Roles and responsibilities.
UN Convention on the rights of a child.
Life as a refugee.
Show racism the red card
U.K. Parliament Week - Democracy
Crucial Crew Safety Event

Literacy

Writing a descriptive passage -the legend of The Drummer Boy
Writing an alternative ending for the legend of The Drummer Boy.
A day without gravity-a scientific story.
Poetry- Show Racism the Red Card
Diary Entry- The Christmas Truce
Understanding what I am reading
The Railway Children-Class reader.

Mathematics

To develop rapid recall and fluency in mental arithmetic.
Number
Place Value
Addition and Subtraction
Multiplication and Division
Statistics
Measurement: Perimeter, Area and Volume



Helping at home

It is very important to listen to your child read regularly and most importantly discuss their texts with them.
Ensure that homework is completed to a high standard and returned to school on time.

Support your child with weekly spelling sentences and spelling rules.
Make it fun!

Discuss your child's achievements with them. How do they feel?
How could they achieve more?

Any questions or queries please do not hesitate to come and speak to me.
Mr Ramsbottom Class Teacher

Mrs Flower Teaching Assistant

