# Reception Math's Language

### **Counting and recognising numbers**

### **Counting**

Number zero, one, two, three... to twenty and beyond zero, ten, twenty... one hundred how many ...? count, count (up) to count on (from, to) count back (from, to) count in ones, twos... tens... more, less, many, few odd, even every other how many times? pattern, pair guess how many, estimate nearly, close to, about the same as just over, just under too many, too few, enough, not enough

# Comparing and ordering numbers

the same number as, as many as Of two objects/amounts: greater, more, larger, bigger less, fewer, smaller Of three or more objects/amounts: greatest, most, biggest, largest least, fewest, smallest one more, ten more one less, ten less compare order size first, second, third... tenth last, last but one before, after next

between above, below

#### Adding and subtracting

add, more, and
make, sum, total
altogether
score
double
one more, two more, ten more...
how many more to make...?
how many more is... than...?
take (away), leave
how many are left/left over?
how many have gone?
one less, two less... ten less...
how many fewer is... than...?
difference between
is the same as

## Solving problems

Reasoning about numbers or shapes pattern puzzle answer right, wrong what could we try next? how did you work it out? count, sort group, set match same, different list