



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>The school won the North Yorkshire and Yorkshire PE Premium Award for Upskilling Staff in 2018</li> <li>School Games Mark (Silver) 2018</li> <li>PE Lead involved in Swaledale Cluster Meetings</li> <li>Strong CPD of staff through SGO, Sports coaches and Specialist PE Teachers</li> <li>Had two teams (netball and tennis) compete at the North Yorkshire Finals</li> <li>School is heavily resourced with equipment (Table Tennis, Sit Down Volleyball) to allow the provision of wider opportunities</li> <li>Promoted pupil's physical activity on a daily basis aiming for 30 minutes of physical activity a day.</li> <li>Celebrated individual and team performances and links to sporting clubs in a sporting Special Mention slot.</li> </ul>	<ul style="list-style-type: none"> <li>To maintain and improve pupil's physical activity. Aiming for 30 minutes of physical activity a day. Promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls; activity trim trail. Integrate physical activity into the wider curriculum using North Yorkshire Sport links and Skip2bfit scheme.</li> <li>EYFS Teacher to extend FMS to outdoor continuous provision area. Upskilling EYFS TA. Children actively planning and leading sporting activities during break and lunch times. Transferring skills such as resilience, working as a team which transferred to other areas of the curriculum.</li> <li>Continue to offer a wider range of sports during PE lessons. See Key Indicator 4 for next steps.</li> <li>To broaden the range of PE and sporting activities offered to all pupils. Introduce tri-golf, sit down volleyball, mega fest (Rugby). To provide KS1 and KS2 children with scootability training and LKS2 Outdoor Adventurous Activities encourage children to travel to school this way.</li> <li>Increase participation in competitive sport. Involve more children in competitions; more than one team entered. Enter teams in Swimming Galas, Tri-Golf and Mega Fest competitions.</li> <li>To achieve Sainsbury's Sport Mark Gold Award.</li> <li>To achieve Youth Sport Trust Mark.</li> <li>To record and evidence work throughout the year with the aim of entering for the North Yorkshire Sports Wider Opportunities Award.</li> </ul>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £ 950	<b>Date Updated:</b> November 18, <b>March 19 July 19</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<input type="checkbox"/> To maintain and improve pupil's physical activity. Aiming for 30 minutes of physical activity a day. Promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls; activity trim trail. Integrate physical activity into the wider curriculum using North Yorkshire Sport links and Skip2bfit scheme. For every child in Year 6 to meet National Curriculum targets.	Purchase resources (skipping ropes, bats and balls) for break and lunch times. Skip2bfit workshop day for whole school. Scootability workshop day for whole school- aimed to promote walking and to scooter to school. Maintain use of North Yorkshire Sport Links (Just Dance and BBC Super Movers). Swimming top-up for Year 5/6 children	£200 £300 £350 £100	<b>Just Dance has been used to keep children physically active. Skip2bfit- due to come in Summer 19. Scootability- Summer 19. To organise for 2020.</b> <b>Sports leaders organise and update play equipment for break and lunchtime activities. End of summer term Sport Captains organise replenishment of playground equipment.</b> <b>Year 5/6 Swimming team won Richmondshire Swimming Gala.</b>	To keep up to date with Key announcements. Have physical activity on class time tables. Promote being fit and healthy all staff model this. Continue to provide high quality resources to use within classrooms.



<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £2450	Evidence and impact:	Sustainability and suggested next steps:

<p>□ EYFS Teacher to extend FMS to outdoor continuous provision area. Upskilling EYFS TA. Children actively planning and leading sporting activities during break and lunch times. Transferring skills such as resilience, working as a team which transferred to other areas of the curriculum.</p>	<p>Team teaching with Specialist EYFS P.E Teacher to upskill staff members and have an impact on Early Learning Goals. P.E. Subject Leadership Time to develop program of pupil led physical activity at break and lunch times linked to key skills across the curriculum.</p>	<p>£2250</p> <p>£200</p>	<p>EYFS teacher now has a bank of resources and planning to provide children with quality PE lessons. EYFS Teacher and TA have had 1:1 CPD from specialist teacher to support Fundamental PE skills for EYFS. Detailed class planning saved on system. % of EY children reached expected or above in their Physical Development.</p>	<p>Teaching staff to continue to provide high quality PE to EY and KS1 children. Next steps to continue to work with EYFS Specialist.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended <b>impact on pupils</b> : Children to experience high quality P.E. in a wide range of sports.	Actions to achieve: Support staff through high quality CPD and support from Richmond School Staff	Funding allocated: £8050	Evidence and impact:	Sustainability and suggested next steps:
<input type="checkbox"/> Continue to offer a wider range of sports during PE lessons. See Key Indicator 4 for next steps.	P.E. Specialist Teacher to team teaches gymnastics, netball, dance and fitness.	£2250	<b>Sport Package included high quality PE from Specialist PE Teachers from Richmond School and ML Sport and Fitness. Tag Rugby, Gymnastics, Tennis.</b>	PE lead working closely with Swaledale Alliance PE cluster, Core membership with YST, Sports Games Organiser to provide CBT opportunities for all staff.
	Richmond P.E. Package delivering staff training and team teaching for Rugby, Hockey, Athletics and Cricket.	£3350	<b>Sport Leaders analysed the data from children and fed this back to the PE Lead. They also explained that it was good to experience 'new' sports like Table Tennis, SitDown Volleyball, Tri-Golf, Climbing, Canoeing and Cycling.</b>	
	Swaledale Alliance Subject Lead Group. Primary Leads P.E. Development Group and Subject Leader Time.	£800	<b>Yorkshire Award Case Study sent off 4<sup>th</sup> April 2019.</b>	
	Assessment through collecting images and videos using I-pads. Children to self-asses and set targets and look at tactical aspects of games. X4 I-Pads	£2000	<b>EYFS/KS1: Zip Active training Y5/6: Quidditch Training 4 I-pads bought for staff and children to assess their technique and skills. Collect videos and photos to assess.</b>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>□ To broaden the range of PE and sporting activities offered to all pupils. Introduce tri-golf, sit down volleyball, mega fest (Rugby). To provide LKS2 Outdoor Adventurous Activities encourage children to travel to school this way.</p>	Purchase Volleyball equipment.	£288	<p>100% of children in our school have attended extra-curricular clubs which is something we celebrate. All Sporting clubs free to attend.</p> <p>Sit Down Volleyball and Fitness Club ran Spring Term for the first time.</p>	Continue to provide children free high quality after school clubs. After student voice-Dance Club and Cross Country club to run in 2019/20 academic year.
	Tennis nets x 3	£195		
	Tennis balls	£68		
	Kwick Cricket Set	£55		
	Outdoor Adventurous Activities	£800	<p>Y5/6 Marrick Priory Outdoor Education visit – Y5 also attended for the first time</p> <p>School won North Yorkshire Award for providing children with a Broader Sporting Experience.</p> <p>School promoted in Government's Press Release on: Children to have greater opportunity to access 60 minutes of physical activity every day  <a href="https://www.gov.uk/government/news/children-to-have-greater-opportunity-to-access-60-minutes-of-physical-activity-every-day">https://www.gov.uk/government/news/children-to-have-greater-opportunity-to-access-60-minutes-of-physical-activity-every-day</a></p>	
	Youth Sports Trust Mark Award	£200		
	North Yorkshire Sport Wider Opportunities Award	£200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitive sport. Involve more children in competitions; more than one team entered. Enter teams in Swimming Galas, Tri-Golf and Mega Fest competitions.	Enter Level 2 Sporting competitions through Richmond School.  Staffing Costs to attend competitions	£1000          £1000	100% of children in Key Stage 2 have competed and represented the school in sporting competitions.  Teams entered in Swimming Gala and Mega Fest Rugby for the first time.  DJ (Y5/6)- attend Quidditch CPD June 2019 PR (EYFS) – attend Zip Active March 2019 Children attended ML Summer Sports Festival. Y5/6 Netball team competed at North Yorkshire Sport School Games Year 3/4 Tennis team came 2 <sup>nd</sup> at North Yorkshire Sport School Games	Continue to use P.E. lessons and extra-curricular clubs to promote competitive sport. Provide children with opportunity to compete in Level 1/2 School Game Sports. 100% of children at KS2 competed in Level 1/2 School Games

Total: £ 15,606