

CLASS FOUR Home Learning Week 2

Monday 11th January to Friday 9th January 2021



Hello Everyone,

I hope you have all had a good weekend. Please read this through before completing the work for this week. It will give you an overview of what is happening. Also, please look at the **weekly timetable** as it gives you a **guide** as to when to start and complete tasks.

Maths (see worksheets and link to videos sheet)

You have been given a White Rose Maths worksheet for each day, printed out in your pack. In the same folder you have an answer sheet, use this to check your answers at the end. If you have found something tricky do let us know and we can provide extra resources. **It is important that you watch the videos whilst completing your tasks. Please do the 'get ready' questions on separate paper too!**

I have also put arithmetic questions in the maths folder as an extension. These are not printed out but you can read them on the screen and write the answers on paper. So, if you want to practise your calculations please do!

English

Monday- 'Journey to the River Sea' Read up to the end of page 19 of Chapter 2 and answer the comprehension questions on lined paper.

Tuesday - Research the sloth of the Rainforest. Create your own non-chronological report. Remember to include features of a report from last week:

Title, Introduction, Paragraphs, Subheadings, Facts, mostly present tense, Summary. You can add illustrations at the end. Remember to Call the COPS and edit properly. Names such as Amazon River or Rainforest have capital letters.

<https://slothconservation.com/about-the-sloth/overview/>

Wednesday - We are looking at the use of parenthesis; using brackets, commas and dashes. Follow the link:

<https://www.naturalcurriculum.co.uk/year5/parenthesis/lion/screen-1/>

Watch the video clips and use the tab bar at the bottom to work through 'the grammar bit' having a go at the **Scintillating Sentences**, 'whiteboard activities' and the worksheet you have been given in paper copy and electronically.

Thursday- We are looking at the use of semi-colons to separate two clauses. Follow the link: <https://www.naturalcurriculum.co.uk/year5/semi-colons/cassowary/screen-1/>

Watch the video clips and use the tab bar at the bottom to work through 'the grammar bit' having a go at the **Scintillating Sentences**, 'whiteboard activities' and the worksheet you have been given in paper copy and electronically.

Friday- Complete the spelling rule of the week activity and finish reading Chapter 2 of 'Journey to the River Sea'. You can read on if you would like to.

Independent Reading: Make sure you have a book you are reading independently for at least 30 minutes a day. Record the page numbers and book in your planner.

Topic/History- Timeline on Maya Civilisation

Work through the PowerPoint looking at the key events during the Maya period. After, order the key events on a timeline (you can find these events in the PDF document). You can either cut and stick these on a timeline or create your own timeline with your own drawings and your own sentences. Try adding your own historical knowledge to the timeline from periods of history you have already studied eg. Egyptians, Ancient Greeks, Vikings, Tudors, The Celts (St Cuthbert and St Wilfrid at Durham and Ripon Cathedrals). You may need to put 2 pieces of A4 paper together.

Science- How does light travel?

Read the explanation sheet in the science folder. It provides videos to watch and websites to look at. Create a poster to summarise this science knowledge.

PE- Joe Wicks Workout for Kids This week follow the Joe Wicks' workouts on his YouTube Channel. <https://www.youtube.com/user/thebodycoach1>

Remember to challenge yourself and practise your **Ultimate Warrior activities** on the information sheet. Time yourself and see if you can improve on your personal best.

R.E. - What did Jesus mean in the Sermon on the Mount?

Starter: Watch the video clip in the link below: Sermon on the Mount (Matthew Chapter 5-7): <https://www.youtube.com/watch?v=Ze7w3-BL3OM> Resource Sheet 1 gives 15 quotations from Jesus' teaching on the Sermon on the Mount.

Christians and some non-Christians try to live by Jesus' teachings: over 2 billion Christians worldwide include 59% of the UK's population too.

Task: Choose 1 of the 15 quotes which you think would make most difference in the world today. Put it onto a poster in a large speech bubble. Say how this would make a difference in the world today. Illustrate this quote.

French- Le petit déjeuner (Breakfast)

Write sentences in French using your knowledge of breakfast foods from last week. Remind yourself about the vocabulary by completing this week's worksheet. Match the pictures to the words. Write 10 simple sentences and illustrate them or put them in speech bubbles.

Qu'est ce que tu manges/bois? What do you eat/drink?

Je mange un croissant. I eat a croissant.

Je bois du chocolat chaud. I drink hot chocolate.

Computing- Python Espresso Introduction to Python- remember to login into Espresso Learning first. It can be found under coding. Only complete the lessons under the title Introduction to Python, don't go any further.

<https://coding.discoveryeducation.co.uk/app/python-printing/5e5d0d0b570d8d36569de10f/5e5d0d0b570d8d36569de116/5e5d0d0b570d8d36569de151/5e5d0d0d570d8d36569de217?locale=en-gb>

Music and Art 'The Firebird' by the Russian composer Igor Stravinsky.

Explore the music and create a picture inspired by the story and music.

Scroll half way down the page when you open the link below

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-tasters/zjy3382>

Art- Maya Mask

Click on the link below to read more:

<https://www.ducksters.com/history/maya/art.php>

Read the information about Maya masks and colours. Research, colour and design your own mask. Try to keep your mask symmetrical and use 'earthy' colours.

Marking and feedback Either take a photo of your work and email it to us for feedback or return it for marking on Monday morning when you collect your new work.

Keep in touch and keep safe and well. Email us if you need any help.

Mrs Dobson and Mr Ramsbottom