

Learning Objective

We are learning how to write sentences about cassowaries that use a semi-colon to mark a boundary between two main clauses.

Challenge 1

Decide where you think the semi-colon should go in each of the following sentences.

- 1) Their feathers are glossy black their legs are scaly.
- 2) In Australia cassowaries are an endangered species it is thought that there could be fewer than 2,000 individuals left in the wild.
- 3) Adult cassowaries will sometimes kill dogs dogs will sometimes kill young cassowaries.
- 4) The cassowary lay dead on the back of a ranger's pick-up truck it had been collected shortly after the road accident had been reported.
- 5) The wings of the cassowary were tiny they were almost non-existent.
- 6) The mother was foraging for fruit the father was protecting the chicks.
- 7) Cassowaries are shy and reclusive nevertheless, they can become aggressive when threatened.
- 8) Cassowaries emit very low bellows they are the lowest bird calls known to humans.

Challenge 2

Complete the following sentences with a second main clause after the semi-colon. This clause should express a complete thought. It should also relate closely to what has been stated in the first main clause.

- 1) The cassowary was extremely wary of the snake; ...
- 2) I have never been so scared in all my life; ...
- 3) Cassowaries love nothing more than eating large, ripe fruit; ...
- 4) The cassowary is my second favourite bird; ...
- 5) Cassowaries have a reputation for being dangerous;
- The father looked after the three chicks for over nine months;

Challenge 3

Your home is on the edge of a rainforest in Queensland, Australia. The forest is home to a healthy population of southern cassowary. One day a cassowary wanders into your back garden and starts to behave in an aggressive manner. Write about this encounter. Try to include a range of sentence types and punctuation marks that include semi-colons. Try also to use some of the descriptive words from the Word Wall.

