

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • ‘Pupils benefit from the wide range of enrichment activities. By the end of Year 6 every pupil has represented their school in sporting events.’ Quote from OFSTED. Graded ‘GOOD’ November 2019. • Promoted physical activity during the Lockdown Period. Children took part in a range of weekly challenges. Videos recorded and placed on the school website. • Celebrated physical activity participation in weekly virtual special mentions. • Children also took part in a walking/cycling challenge to try and reach certain destinations in the world. Videos and pictures recorded on the school website. Also, board display in the hall. • EYFS Teacher extended FMS to outdoor continuous provision area. Upskilling EYFS TA worked closely with P.E. Specialist. • Children actively planned and lead sporting activities during break and lunch times. Transferring skills such as resilience, working as a team which transferred to other areas of the curriculum. • Continued to offer a wider range of sports during PE lessons. • Broadened the range of PE and sporting activities offered to all pupils. Introduced tri-golf, sit down volleyball, mega fest (Rugby) and dance to extra-curricular clubs. • Achieved Sainsbury’s Sport Mark Gold Award. • Year 6 Leavers produced a dance performance as part of their Virtual Leavers Assembly with Dance Specialist. 	<ul style="list-style-type: none"> • Aim for 30 minutes of physical activity a day. Promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls; activity trim trail. Integrate physical activity into the wider curriculum using North Yorkshire Sport links and Skip2bfit scheme. • To provide KS1 and KS2 children with Skip2bFit training and resources. Purchase 2x Skip2bFit kit bags promote skipping during break times. Each child in the school to have their own skipping rope with counter. Class charts in classroom to promote Personal Best Challenges. • To provide KS1 and KS2 children with Box2bFit training. Purchase resources to help run extra-curricular sessions. • Provide LKS2 Outdoor Adventurous Activities in addition to UKS2 • Increase participation in competitive sport. Involve more children in competitions; more than one team entered. Enter teams in Swimming Galas, Tri-Golf and Mega Fest competitions. • Children to participate in Virtual competition structure. • To achieve Youth Sport Trust Mark. • Encourage Teachers to use Personal Best challenges when possible in PE Lessons, extra-curricular clubs, and break times. • Upskilling staff cricket. Participate in the Yorkshire CC school partnership program and Chance to Shine cricket scheme. Provide children with high quality PE. • Compete in Virtual Sporting competition package.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<ul style="list-style-type: none">• Participated in the Chance to Shine cricket scheme- providing staff with resources and experience delivering high quality PE lessons.• Qualified for the North Yorkshire School Games Netball (Y5/6).	
Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £	Date Updated:17/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To maintain and improve pupil's physical activity. Aiming for 30 minutes of physical activity a day. Promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls; activity trim trail. Integrate physical activity into the wider curriculum using North Yorkshire 	Purchase resources (skipping ropes, bats and balls) for break and lunch times. Skip2bfit workshop day for whole school. Skip2bFitt workshop day for whole school- aimed to promote physical activity at home and break times. Maintain use of North Yorkshire Sport Links (Just Dance and BBC Super Movers). Provide children with resources and activities during Lockdown	£800 Sporting Equipment for break time use. Subject Leader time to organise online PE resources	Over 80% of children took part in weekly challenges and sent in videos and pictures during the lockdown period. Over 80% of children took part in the Virtual Sports Day challenges. Physical activity was put on class timetables at school and during lockdown.
			Sustainability and suggested next steps: To keep up to date with Key announcements. Have physical activity on class timetables. Promote being fit and healthy- all staff model this. Continue to provide high quality resources to use within classroom.

Sport links and Skip2bfit scheme. For every child in Year 6 to meet National Curriculum targets.	Period through 'weekly challenges.' Promote personal best through weekly virtual challenges.		Over 80% of children took part in walking and cycling challenges. Reach cities across Europe. Successful OFSTED Inspection November 2020 Skip2bFit cancelled moved to 20/21 recording.	Skip2bFit moved to Autumn 2020. Personal best charts in each classroom.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils see PE and Sports as an important part of their lives at school and at home. Upskilling all staff members. Children actively planning and leading sporting activities during break and lunch times. Transferring skills such as	Enter more competitions allowing more children to be involved. Celebrate all achievements during Special Mentions Assemblies	£2000 Engage B teams into sporting competitions	Children given regular physical activities to complete during 'lockdown'. Completed North Yorkshire Sport's Virtual Challenges Children completed weekly virtual challenges and in the Virtual Sports Day Package.	Raise the profile of physical activity by completing Skip2bFit staff training. Personal best challenges displayed in classrooms and on PE board.

<p>resilience, working as a team which transferred to other areas of the curriculum.</p> <p>Children to actively choose extra-curricular clubs through questionnaires.</p> <p>Skip2bFit Training</p>	<p>School Council and Sporting Captains work together in the organisation of PE.</p> <p>Team teaching with Specialist P.E Teacher to upskill staff members and have an impact on skill progression and FMS in EYFS framework.</p> <p>Skip2bFit training delayed to next year owing to COVID19 outbreak.</p> <p>During Lockdown Period children provided with virtual activities to complete (weekly challenges).</p> <p>Virtual Sports Day for all to join in.</p> <p>Walking and Cycling Challenge</p>	<p>Purchased 4 IPADS to assess and plan student led activities.</p> <p>Subject Leader time with Sports Council.</p> <p>PE Specialist working with EYFS to promote active learning.</p>	<p>Autumn Term-staff able to team teach with PE Specialist and Coach to gather ideas and planning.</p> <p>Staff members record exercises for their class and documented on the school website.</p> <p>Virtual weekly challenges have encouraged children to travel to school by foot or by bike.</p> <p>‘Pupils benefit from the wide range of enrichment activities. By the end of Year 6 every pupil has represented their school in sporting events.’ Quote from OFSTED Report 2019.</p>	
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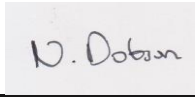
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure staff are confident with the use of the schools PE assessment materials and can therefore plan and pitch lessons effectively knowing where children are at.</p> <p>Develop the teaching of PE across the school so that children are confident and competent learners. Staff to work with sports coaches, secondary teachers and PE specialist trainees to become up-skilled so that the learning of children is impacted upon</p>	<p>Planning to follow skill progression document and Sports Coverage Package INSET DAY 2019.</p> <p>Staff meeting times to discussed with staff a range of resources available: Premier League website, YST website, Joe Wicks videos on YouTube and Primarypeplanning.com</p> <p>Provided skill progression planning to staff members to follow. Staff Meeting Autumn Term.</p> <p>P.E. Specialist Teacher to team teaches gymnastics, netball, dance, and fitness.</p>	<p>£4354</p> <p>ML Sports Coaching – team teaching with staff members</p> <p>Subject Leader working with Swaledale Alliance</p> <p>Twinkl Membership</p>	<p>Class teachers now have a bank of resources and planning to provide children with quality PE lessons.</p> <p>Staff training cancelled due to COVID 19 rescheduled for next academic year.</p> <p>Children provided 2 hours and more per week of Physical Activity.</p> <p>‘Leaders have designed a creative and enriching curriculum for all pupils.’</p> <p>Quote from OFSTED report 2019.</p> <p>Sport Package included high quality PE from Specialist PE</p>	<p>Teaching staff to continue to provide high quality PE to EY and KS1 children. Next steps to continue to work with EYFS Specialist.</p> <p>Staff have resources available to deliver sports and physical activity lessons.</p> <p>PE lead working closely with Swaledale Alliance PE cluster, Core membership with YST, Sports Games Organiser to provide CBT opportunities for all staff.</p> <p>Continue to build on teacher skills and</p>

PE led to work closely with Richmondshire Sports Package and Swaledale Alliance group.	<p>Richmond P.E. Package delivering staff training and team teaching for Rugby, Hockey, Athletics and Cricket. Swaledale Alliance Subject</p> <p>Lead Group. Primary Leads P.E. Development Group and Subject Leader Time</p> <p>Continue to offer a wider range of sports during PE lessons. See Key Indicator 4 for next steps.</p> <p>Skip2bFit Training</p> <p>YCC cricket scheme and Chance to Shine Cricket</p> <p>Provide staff with clear planning and concise steps to progress guidance (skill progression)</p> <p>Children have a clear pathway to competitive sports</p>	YST membership	Teachers from Richmond School and ML Sport and Fitness. Tag Rugby, Gymnastics, Tennis.	confidence next year in the same way. Focus on staff who require further CPD due to COVID-19 impact.
		Richmondshire School Sport Package		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To broaden the range of PE and sporting activities offered to all pupils. Introduce tri-golf, sit down volleyball, mega fest (Rugby). To provide LKS2 Outdoor Adventurous Activities and encourage children to travel to school by scooter and bike.	Purchase equipment Extra-Curricular clubs: Gymnastics, Dance, Fitness and Multi-skills. Outdoor Adventurous Activity Y3/4 postponed due to COVID 19 outbreak.	£5216 Purchased more resources to use. Chance to Shine Cricket Yorkshire CCC cricket	‘Pupils benefit from the wide range of enrichment activities. By the end of Year 6 every pupil has represented their school in sporting events.’ Quote from OFSTED Report 2020.	Continue to provide children free high quality after school clubs. After student voice: Dance Club, Gymnastics and Cross-Country club to run in 2019/20 academic year.

		Coaches used for after school clubs		
		Carlton Lodge Paid for Y3/4 to attend – cancelled due to COVID 19.		
		ML Sports Fest		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase participation in competitive sport. Involve more children in competitions; more than one team entered. Enter teams in Swimming Galas, Tri-Golf and Mega Fest competitions.</p>	<p>Enter Level 2 Sporting competitions through Richmond School.</p> <p>Staffing Costs to attend competitions</p>	<p>£4522.95</p> <p>Bus travel to competitions</p> <p>Enter Local Games Competitions</p> <p>Level 2/3 Competitions</p> <p>Supply time for staff to go with children to competitions.</p> <p>ML Sports Fest Summer 2019</p>	<p>‘Pupils benefit from the wide range of enrichment activities. By the end of Year 6 every pupil has represented their school in sporting events.’ Quote from OFSTED Report 2019.</p> <p>100% of children in Key Stage 2 have competed and represented the school in sporting competitions.</p> <p>Entered Football, Netball sporting competitions.</p>	<p>Continue to use P.E. lessons and extra-curricular clubs to promote competitive sport. Provide children with opportunity to compete in Level 1/2 School Game Sports. 100% of children at KS2 competed in Level 1/2 School Games</p> <p>Attend the ‘SportsFest’ in Richmond as we did in 2019/2020 to increase the opportunities for competition for children.</p>
Signed off by				
Head Teacher:				
Date:	20.7.20			

Subject Leader:	A. Ramsbottom
Date:	17.7.20
Governor:	Charles White
Date:	9.3.21

TOTAL SPEND: £16,892.95 – SEE SCHOOL FINANCE EXCEL SHEET FOR MORE INFORMATION – Due to COVID 19 some expenditure and bookings moved to Sept 2020 – July 21 academic year.