



Remote Education Provision at Bolton-on-Swale St Mary's CE Primary School

Information for Parents January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils and parents/carers will be informed of ways to access a range of high quality online educational activities. Pupils will take home their reading books and reading diaries. All pupils have access to an excellent online learning resource for all subjects – Discovery Education. This provides high quality teaching videos, activities, worksheets and games for pupils from Reception to Year 6. Pupils in Y1 to Y6 all have logins for Times Table Rockstars. On the Home Learning page of our website each class has suggested online activities and non-screen activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Pupils are taught all subjects of the National Curriculum. There may be some adaptations to PE, Art, DT and Music to reflect the challenges of learning remotely. We also offer Collective Worship; quiet reflective times and well-being activities such as weekly challenges and Special Mentions Assembly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours per day on average. Reception children may require a more practical and personalised approach depending on the needs of each child. Your class teacher will support you and your child with this.
Key Stage 2	4 hours per day on average.

Accessing remote education

How will my child access any online remote education you are providing?

You and your child will receive an email each Monday morning with links to all the teaching and learning resources for the week. This will include a timetable; all teaching video links; all teaching materials; instructions and worksheets.

These learning materials will also be available through the class page of the home learning section of the school website.

Additional support will be provided daily by your class teacher by email, phone call or Zoom, as required. Please note that all our teachers are also teaching their class bubble of key worker and vulnerable children full time so will respond as quickly as possible.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home; this includes poor internet connectivity due to their rural location; lack of access to a laptop or tablet; no printer to print out worksheets.

We take the following approaches to support these pupils to access remote education:

- All learning materials; worksheets, teaching instructions, timetables, paper, pens, whiteboards, reading books, resources for art and DT activities are ready for collection for each child from 8.30am each Monday morning in the office entrance area.
- Where a pupil does not have access to a tablet or laptop a parent/carer should contact the school office by email or phone or the headteacher by email: headteacher@bolton-on-swale.n-yorks.sch.uk. We will lend you a school laptop and support you in ensuring it works for your child in your home.
- Where a child needs support to enable an internet connection (for example, routers or dongles) the parent/carer should contact school as above.
- Pupils can submit work to their teachers either online (photograph the work and attach it to your class email); work sent online will be responded to online. Alternatively, return your work each Monday morning when you collect your new packs of work. This work will be marked by your child's teacher and returned to them the following Monday morning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching using videos on Espresso Discovery Education, White Rose Maths, BBC Teach, BBC Bitesize, Oak National Academy.
- Printed paper packs produced by teachers including worksheets and workbooks.
- Reading books provided by school and changed regularly.
- Websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Live teaching on Zoom (depending on age of pupils and the availability of staff to deliver this. In the current National lockdown all our teaching staff are in school full time teaching their class key worker and vulnerable children bubble. This limits their capacity to provide live teaching).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect to work in partnership with parents and carers to support you and your child to engage positively with remote education.
- We expect your parental support to set routines and provide structure to support your child's education.
- We expect each child to return their work at least weekly for marking and feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We expect each child to return their work at least weekly for marking and feedback.
- Where engagement is a concern, we will contact parents and carers directly by email or phone as appropriate. We may make socially distanced house visits by agreement.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils may return their work daily or weekly, by email or in paper form, to their class teacher. They will receive email feedback daily for work returned online daily and weekly written feedback for work returned in paper form.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils and families with SEND needs require an individualised approach to meet their child's specific learning needs. Class teachers will take responsibility for this with support from the SENDCo as required. This may take the form of differentiated work; attendance at school as a vulnerable pupil; additional parental support and advice by phone and email.
- The challenge of delivering remote education for younger pupils in reception and year 1 is recognised. Class teachers will provide tailored support for parents and families by email and phone. Remote education activities for our youngest children are carefully planned to be practical, relevant and accessible. They are adapted to meet the needs of the cohort of pupils and individuals within this.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

They will receive the same curriculum and work as the children in their class who are in school. This will be in paper packs if someone is able to collect these. If whole families are self-isolating school staff will try to deliver these to the child's home. Where this is not possible work will be sent electronically by email. Work will be marked either by email if received electronically or on paper if returned in this way.