

### Geography/ History

Locate the world's countries on maps.  
Know about the wider context of places e.g. county, region and country.  
Local study of Richmond.

### Religious Education

What would make our village a more respectful place?  
What does it mean if God is holy and loving?  
What kind of king is Jesus?

### Computing

E-safety. How do I stay safe when using on-line technology?  
Programming.  
Managing files and documents efficiently.

### Science

Forces-developing scientific knowledge and skills about gravity, air and water resistance, pulleys, levers and gears.  
Scientists:  
Isaac Newton;  
Archimedes

### Art and Design

A study of the use of colour to show emotion through the work of Mackenzie Thorpe and Lucy Pittaway

### Music

Enigma Variations by Edward Elgar

### French

Les portraits.  
Les cadeaux.  
Christmas in Europe.

### Physical Education

Dance  
Football  
Netball  
Fitness/Circuit Training  
Cross Country  
Outdoor Adventurous  
Activities at Marrick Priory

**Autumn Term  
2021  
Year 5/6  
Topic:  
Richmond- a  
local study**

### Personal, Health, Social and Citizenship Education

Living in a community at Marrick Priory  
Roles and responsibilities.  
UN Convention on the rights of a child.  
Life as a refugee.  
Show racism the red card  
U.K. Parliament Week.  
Children in Need  
Harvest Charities

### Literacy

Writing a descriptive passage -the legend of The Drummer Boy  
Writing an alternative ending for the legend of The Drummer Boy.  
A day without gravity-a scientific story.  
Poetry- Show Racism the Red Card  
Diary Entry- The Christmas Truce  
Understanding what I am reading-The Railway Children-Class reader.  
War Horse- Story Time

### Mathematics

To develop rapid recall and fluency in mental arithmetic.  
Number  
Place Value  
Addition and Subtraction  
Multiplication and Division  
Statistics  
Measurement: Perimeter, Area and Volume



### Helping at home

It is very important to listen to your child read regularly and most importantly discuss their texts with them.  
Ensure that homework is completed to a high standard and returned to school on time.

Support your child with weekly spelling sentences and spelling rules.  
Make it fun!

Discuss your child's achievements with them. How do they feel?  
How could they achieve more?

Any questions or queries please do not hesitate to come and speak to me.  
Mr Ramsbottom Class Teacher

Miss Crabbe Teaching Assistant

