

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£800.00
Total amount allocated for 2020/21	£16,801.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,901.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,901.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	93.75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93.75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93.75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			9.8%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1670	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be provided with a range of resources, equipment and exercises to participate in regular physical activity. Children to understand the importance of keeping active and undertaking 30 minutes of physical activity a day at school. Children in Year 5 to complete cycling proficiency. Provide Extra-Curricular for children Training to support the theory behind the need for activity and ideas for staff to use in school.	Continue to aim for 30 minutes of physical activity a day. Continue to promote activity at break and lunchtime play; provide resources and promote activity; skipping ropes; bats and balls; activity trim trail. Integrate physical activity into the wider curriculum using North Yorkshire Sport links and Box2bfit and Skip2bfit scheme. Teaching assistants and Teachers to promote active break times. Join in and set games for children to participate in. Resources from North Yorkshire Sport and YST to be used.	Box2b Fit £380 ML Sports £1290	Children really enjoyed the Box2bFit training, understanding the importance of partaking in these exercises during a school day. It provided Sports Captains with ideas to facilitate this practice during break times and as part of warm-ups in P.E. lessons. Children use personal challenge throughout breaktimes, attempting to beat their 2-minute scores. Children have enjoyed active break times playing games of cricket etc with class teacher/teaching assistants. PE lead and Sports Captains to monitor	Continue to promote active breaks through skipping/boxing challenge. Continue to promote teaching staff and teaching assistants to encourage and join in with active breaks. Continue to track personal best challenges. Promote Year 6 Sports Leaders to prepare and deliver sporting challenges during break times. PE lead and Sports Leaders to monitor active break times.

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	<p>All children in Year 5 to be able to cycle safely. Borrow modified bike for IC from Mowbray School.</p> <p>Re-engage children with extracurricular activities. Encourage attendance – free to attend</p> <p>Run Swaledale Alliance PE in our cluster and report back to staff key messages – accessed by school staff.</p>		<p>further.</p> <p>Every child provided with a skipping rope in school.</p> <p>Walking challenge in school (summer challenge). Linked with Friends of the School.</p> <p>IC first time cycling. Enjoyed it- now wants to get his own bike. Fundraiser to be held in July 22.</p> <p>100% children have attended a extra-curricular club.</p> <p>Staff to further appreciate the importance of activity and the need for it during the day. Discuss during Staff Meetings and listen to feedback.</p>	<p>Encourage participation in extra-curricular activities.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending.</p> <p>Explore further training for staff around activity options for during the school day</p> <p>Research courses to help staff to see the importance of activity and provide ways to do this. Teaching Assistants to attend courses.</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 14%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2383.67</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

<p>To provide KS1 and KS2 children with Box2bFit training and resources.</p>	<p>Children to participate in Box2bFit lessons. Encouraging physical competence and love for being physically active.</p>	<p>£380</p>	<p>As a whole school impact, every child is included and every child is motivated to raise their aspirations to succeed.</p>	<p>Allow Sports Captains to facilitate Box2bFit. Use as warm-up drills in lessons.</p>
<p>To get girls physically active - links with the FA.</p>	<p>Each child in the school to have their own skipping rope with counter. Class charts in classroom to promote Personal Best Challenges.</p>	<p>£300</p>	<p>Box2Bfit is not about trying to beat somebody else it is about being a better version of you, as the children are all engaging themselves to improve.</p>	<p>Provide an extra-curricular club to facilitate The FA's Shooting Stars Football program.</p>
<p>Mini-First Aid Training for Year 5/6 – links with Science Topic.</p>	<p>The Football Association (FA) and Disney UK have teamed up on an initiative to get girls physically active.</p>	<p>YST Annual Subscription: 788.67</p>	<p>Children, who have participated in the Disney Rising Stars Football program, have thoroughly enjoyed it. They have asked for a club next year. Girls are now more much active during play times and some have gone on to join clubs.</p>	<p>Continue to inter-weave physical activity into other curriculum areas, not just PE lessons so children can link the lessons learnt through sport and physical activity to all areas of their lives. Linked with Christian Values.</p>
<p>Youth Sport Trust Gold Membership</p> <p>Pupils to see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active</p>	<p>In partnership with the Youth Sport Trust and National Literacy Trust, the project offers two programmes for girls - 'The FA's Shooting Stars Active Play Through Storytelling inspired by Disney' and 'The FA's Shooting Stars Girls' Football Club inspired by Disney.' TA (PC) to attend training and deliver in schools. Teacher with specific expertise from Richmond School to deliver lessons to KS1.</p>	<p>£915</p>	<p>Children in Year 5/6 understand First Aid. They have gone on home and taught and talked to parents about this. Encouraged them to participate in courses if they haven't already. They celebrated passing the course in a whole school assembly, where they discussed how they became Mini First Aiders and what they had to do to complete the course.</p>	<p>To continue to facilitate Mini-First Aid training in the school's 2-year planning cycle.</p>
<p>Access half day athlete visit through Youth Sport trust membership to inspire children</p>	<p>Carlton Lodge Visit for Y3/4 and Y5/6 children</p>	<p>£915</p>	<p>84% of school competed at level 1 Sporting Competitions.</p>	<p>Continue to celebrate sporting achievements inside and outside school during assembly time.</p>
	<p>All children in Year 5/6 to complete a Mini First Aid course- highlighting the importance of staying safe whilst playing Sports. Provide</p>			<p>Think about Sporting Festivals for EYFS children?</p> <p>To continue to utilise an athlete visit with YST.</p>

	<p>children with knowledge and skills of First Aid in the local community.</p> <p>PE lead to access resources from YST.</p> <p>PE lead to lead and work with Swaledale Alliance PE Cluster.</p> <p>School to enter more competitions – allowing for more children to be involved.</p> <p>Celebrate all achievements in Friday's 'Special Mentions' assembly (including those from out of school sports).</p> <p>Organise visit(s) with clear focus for children to learn from Mr Broadbent ex Rugby League International.</p>		<p>100% of KS2 children attended Level 1 Sporting Competitions.</p> <p>All children enjoyed the athlete visit. Whole School Assembly and then a workshop with KS2. Children in KS2 really enjoyed the workshop.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4589	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all children are participating in 2 hours a week of high-quality PE, the quality of teaching and learning in PE will be developed through staff CPD for all teachers.</p> <p>Ensure staff are confident with the use of the schools PE assessment materials and can therefore plan and pitch lessons effectively knowing where children are at.</p> <p>Provide a range of resources and associated training for staff to broaden their range of activities and resources and further support their teaching of PE.</p> <p>Develop and refine the use of the schools planning tools so that they are more thorough, provide additional information and give staff the confidence to continue to develop their teaching and teach high quality PE lessons.</p> <p>Other CPD areas relevant to the curriculum to be undertaken.</p>	<p>Teacher confidence and skills survey to baseline and measure progress of actions.</p> <p>Develop the teaching of PE across the school so that children are confident and competent learners.</p> <p>Work alongside Specialist Secondary PE Teachers. FA Shooting Stars Program.</p> <p>Chance to Shine Cricket and YCCB. All staff to register to the Chance to Shine Cricket Portal and access all resources.</p> <p>Use expert sports coach to guide teachers in teaching high quality lessons. Use resources from Twinkl for Dance and Gymnastics planning.</p> <p>Ensure staff work with sports coach and observe best practice</p>	<p>£3315 ML Sports</p> <p>£325 YCCB</p> <p>£949 Twinkl</p>	<p>All children timetabled with 2 hours of PE in a week.</p> <p>Staff for 1 lesson a week to team teach with a Sports Coach/ PE specialist to build confidence and improve the delivery of skills.</p> <p>1 x teacher and 1 x TA trained to deliver FA Shooting Stars extra-curricular club 2022/23.</p> <p>Children have enjoyed cricket and have signed up to play at Richmondshire cricket both boys and girls.</p> <p>Working closely with a PE specialist has allowed staff to build their knowledge and understanding of the delivery of the PE curriculum.</p> <p>Children comment on the quality of their PE lessons with the sports coaches but also when their teacher is taking the sessions without the coach there. Demonstrates impact on the skills and confidence of the staff members.</p>	<p>Continue the same model into next academic year.</p> <p>Further monitor the teaching and learning of PE. Conduct pupil interviews and gather more data</p> <p>Begin FA shooting Stars extra-curricular clubs in 22/23.</p>
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			Staff access materials and associated training through Youth Sport Trust membership and Swaledale Alliance Cluster.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5910	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. Continue to offer a wide range of activities both within and outside of the curriculum to get more children involved. Focus particularly on those who do not take up additional PE and Sport opportunities. Provide Cycling training for all Year 5 children	Explore the possibility of adding to the extra-curricular programme – questionnaire for children. 2022 Access additional time with after school sports coach for a specific club for children to attend. Extra-Curricular Clubs- Gymnastics identified by children in Pupil Voice 20/21 Cycling proficiency training for all Year 5's – adapted bike borrowed from Mowbray School	£5520 ML Sports for extracurricular and curriculum time. Richmondshire Gymnastics £390	Teachers feel more confident in teaching a range of activities having been involved in more of a range themselves Children really enjoyed the chance to practise their gymnastics skills with a high skilled local coach. Cycling day at school- each class cycled around the field to accumulate the distance from Scorton to Paris. To Fund an	Staff Questionnaire in October 22 to be completed. Monitor the delivery of PE in school. Sustain club for next academic year. To continue with a cycling day next year.

<p>Year 5/6 residential- accessing climbing, abseiling, canoeing etc.</p>	<p>Year 5/6 to attend Marrick Priory for Outdoor Adventurous activities.</p> <p>Purchase sports equipment for curriculum lessons.</p>	<p>£591.05</p>	<p>adapted bike for a child in KS2. All staff and children enjoyed the cycling day – positive feedback from parents too.</p> <p>Children really enjoyed the experience of Marrick Priory after missing it during the last two years. It really built up children's confidence and resilience.</p>	<p>2 year planning cycle to attend Marrick Priory.</p>
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			<p>Summer Term – KS1 Fun Run.</p> <p>B Team entered in Cricket, Tennis competitions.</p> <p>Entered B Team Football competition at Local event organised by Michael-Syddall Primary School.</p> <p>Children have acknowledged how much they enjoyed competing again after COVID.</p> <p>Children able to attend competitions with free transport (cost of living).</p>	
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Total spent: £17032.67

Overspend: £131.67

Signed off by	
Head Teacher:	Nicola Dobson
Date:	21.7.22
Subject Leader:	Andrew Ramsbottom
Date:	21.7.22
Governor:	Lesley Chandler and Charles White
Date:	21.7.22