

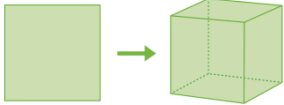






## Our Curriculum

### Our Pedagogy – how we teach and how children learn

The table below explains how we structure our teaching and how we support children to learn. We aim to help all our children ‘to know more, and remember more’ using the following 7 steps.

(This is based on Rosenshine’s Principles of Instruction)

Learning stage	Symbol	Information
<b>Retrieval</b>		Revisit and assess <b>prior knowledge</b> of the subject area Daily, weekly and monthly review
<b>Connect the learning</b>		Be explicit and discuss knowledge and skills objectives <b>Make connections</b> to prior knowledge and context for the child <b>Teach specific vocabulary</b> and ensure regular use in spoken language. This is <b>ongoing</b>
<b>Model and Scaffold the learning</b>		Use worked examples that directly link to the objectives <b>Scaffold and model- present learning in small steps</b> and support – differentiate Use targeted questioning

<p><b>Guided practice</b></p>		<p><b>Practice</b> the learning, guided by the teacher and using the model and scaffold</p> <p>Monitor and check for misconceptions</p> <p>Aim for a high success rate, continue to scaffold and support</p> <p>Use Live marking</p> <p>Use Targeted questioning</p>
<p><b>Apply the learning</b></p>		<p>Independent practice of the learning; scaffolds and prompts may still be required</p> <p>Use Live marking</p> <p>Use Targeted questioning</p>
<p><b>Challenge</b></p>		<p>Challenge for those who need it</p> <p>Live marking</p> <p>Targeted questioning</p>
<p><b>Reflection</b></p>		<p>Refer back to the knowledge and skills</p> <p>Questioning to assess the learning</p> <p>Retrieval practice of the learning on a regular basis</p>