

**Bolton-on-Swale St Mary's C of E Primary School**

**Year 3/4 and Year 5/6 History Long Term Plan (content, knowledge, concepts, skills) Refer to separate vocabulary list also**

<b>Year A Year 3/4</b>		
<b>Autumn Term-<u>Stone/Bronze/Iron Age</u></b>	<b>Spring Term-<u>India</u></b>	<b>Summer Term -<u>Whitby</u></b>
<p><b>Chronological Understanding</b> When was the Stone, Bronze, Iron Age? What does prehistory mean? When did the Iron Age end?</p> <p><b>(make links to Invaders and Settlers unit in Y3/4)</b></p> <p><b>Historical Enquiry and Historical Interpretation</b> What does Skara Brae tell us about the Stone Age? Why was Stonehenge built? How can we find out about Bronze Age religion, technology and travel?</p> <p><b>Significance, Similarities and Differences</b> Why did the Stone Age come to an end?</p> <p><b>Interpreting History</b> What was life like in an Iron Age Hillfort?</p> <p><b>Cause and Consequence</b> How did trade develop during prehistoric times?</p> <p><b>Continuity and Change</b> What was the impact on Britain of changes from Stone to Iron Age?</p> <p><b>Enrichment: Celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Significance</b> Why was India important to the British Empire?</p> <p><b>Cause and Consequence</b> How did India gain independence? What impact has this had on Britain and India today?</p> <p><b>Enrichment: Celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Chronological Understanding and Significance</b> What is the history of the RNLI? Why is the RNLI important?</p> <p><b>Continuity and Change</b> How has the RNLI changed over time?</p> <p><b>(make links to Grace Darling KS1)</b></p> <p><b>Chronological Understanding and Significance</b> When and who built Whitby Abbey? How did Christianity come to England?</p> <p><b>(make links to Invaders and Settler unit in Y3/4)</b></p> <p><b>Enrichment: Visit to Whitby RNLI Museum and Whitby Abbey</b></p>

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Year A Year 5/6		
<b>Autumn Term –<u>The Second World War</u></b>	<b>Spring Term -<u>Ancient Civilisation of Maya</u></b>	<b>Summer Term- <u>Whitby and Explorers</u></b>
<p><b>Chronological understanding, Historical Enquiry, Interpreting History, Significance</b> How did WWII start? Why did Britain have to go to war? <b>Neville Chamberlain</b></p> <p><b>Historical Enquiry, Significance</b> Who were <b>Winston Churchill</b> and Adolf Hitler?</p> <p><b>Cause and Consequence, Interpreting History</b> What was life like as an evacuee? Why were children evacuated?</p> <p><b>Cause and Consequence, Significance</b> What happened during the Battle of Britain? Why was this important?</p> <p><b>Historical Enquiry, Cause and Consequences, Significance</b> What was Operation Overlord? Why was D Day important?</p> <p><b>Historical Enquiry</b> Local history link to Scorton Airfield What was life like as a prisoner of war? Link to visit to Eden Camp</p> <p><b>Continuity and Change</b> How did Britain change after the war? <b>Enrichment: Visit to Eden Camp (2<sup>nd</sup> World War Museum); Celebrated in Class Assembly presentation to school and parents</b></p>	<p><b>Chronological understanding, Historical Enquiry, Interpreting History</b> Who were the Ancient Mayans?</p> <p style="background-color: yellow;">(Link to other historical periods and civilisations studied)</p> <p><b>Historical Enquiry, Similarities and Differences</b> How did the Mayans live?</p> <p><b>Historical Enquiry, Similarities and Differences, Significance</b> What did the Mayans believe in?</p> <p><b>Causes and Consequences, (link to Geography)</b> How did the Mayans farm and how did they trade?</p> <p><b>Continuity and Change</b> How did the Ancient Civilisation of Maya change with trade and the visit of Spanish explorers?</p> <p><b>Enrichment: Celebrated in Class Assembly presentation to school and parents</b></p>	<p><b>Chronological understanding, Historical Enquiry, Interpreting History, Significance</b> Who were <b>Captain James Cook</b> and <b>Ernest Shackleton</b>?</p> <p><b>Historical enquiry, Similarities and Differences, Significance</b> What was life like travelling with Cook and Shackleton?</p> <p><b>Similarities and Differences, Significance</b> How did the explorations of Cook and Shackleton impact Britain and the world? Who was Ellen MacArthur?</p> <p style="background-color: yellow;">(make links to Y3/4 North America topic and Christopher Columbus)</p> <p><b>Enrichment: Visit to Whitby Museum</b></p>

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<b>Year B Year 3/4</b>		
<b>Autumn Term - <u>Invaders and Settlers</u></b>	<b>Spring Term -<u>North America</u></b>	<b>Summer Term -<u>Ancient Egyptians</u></b>
<p><b>Chronological Understanding</b> Who were Invaders and Settlers? Timeline of Romans, Anglo-Saxons, Scots, Vikings (make links to Stone to Iron Age unit Y3/4)</p> <p><b>Significance</b> Who was <b>Julius Caesar</b>?</p> <p><b>Historical enquiry, Continuity and Change, Significance</b> How did the Romans impact Britain? <b>Boudica</b></p> <p>Who were the Anglo-Saxons? How did they impact Britain?</p> <p><b>Historical Enquiry, Significance, Cause and consequence</b> What is a settlement? Anglo-Saxon settlements and kingdoms: place names and village life</p> <p><b>Continuity and Change, Significance</b> How did the Viking invasion impact Britain?</p> <p><b>Similarities and Differences</b> How did the Vikings and Anglo-Saxons differ?</p> <p><b>Enrichment: Visit to Danelaw Viking Village; celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Significance</b> Who was <b>Christopher Columbus</b>? – Link to Native Americans. Who was <b>George Washington</b>?</p> <p><b>Significance, Continuity and Change, Chronological knowledge, Interpreting History</b> How and why did America gain independence? <b>Rosa Parks and Martin Luther King</b></p> <p><b>Enrichment: Celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Historical Enquiry, Chronological Understanding</b> Who were the Ancient Egyptians?</p> <p><b>Significance, Historical Enquiry</b> What is a pharaoh? How did they rule? <b>Tutankhamun</b></p> <p><b>Continuity and Change, Historical Enquiry</b> How did the Egyptians live? Homes, Food, Farming, Construction</p> <p><b>Historical Enquiry, Interpreting History</b> Study of the Rosetta Stone &amp; Hieroglyphics.</p> <p><b>Significance</b> Why was the River Nile an important trade route? (link to Geography, Rivers; River Thames; River Ganges; Amazon River)</p> <p><b>Cause and Consequence</b> How did the Egyptians impact the wider world?</p> <p><b>Enrichment: Ancient Egypt themed day</b></p>

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<b>Year B Year 5/6</b>		
<b>Autumn Term- <u>Study of Richmond</u></b>	<b>Spring Term-<u>Victorians</u></b>	<b>Summer Term-<u>Ancient Greece</u></b>
<p><b>Chronological understanding</b> Who were the Normans? When was the Battle of Hastings and what happened? Time line of history of Richmond</p> <p><b>Interpreting History</b> What can we find out about the Battle of Hastings from the Bayeux Tapestry?</p> <p><b>Historical Enquiry and Significance</b> How did the outcome of the Battle of Hastings impact Britain and our local area? Why was Richmond Castle built? <b>William Duke of Normandy, William the Conqueror, King Harold Godwinson, Alan Rufus</b></p> <p><b>Cause and Consequence</b> Why did people settle in Richmond?</p> <p><b>Enrichment: Visit to Richmond Castle and Georgian Theatre; celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Chronological understanding</b> What were the key events during the Victorian Period? <b>Significance</b> Who was Queen Victoria?</p> <p><b>Historical enquiry, Significance, Continuity and Change</b> How did the development of the railway network impact on life in Victorian Britain? <b>(link to George Stephenson KS1)</b></p> <p><b>Cause and Consequence</b> How did the development of steam ships make a difference to travel from Britain across the world? How did it impact on trade and travel? <b>Isambard Kingdom Brunel</b></p> <p><b>Similarities and Differences</b> What was life like for children growing up in Victorian Britain?</p> <p><b>Interpreting History</b> How can data help us understand life in Victorian Britain? Census</p> <p><b>Historical Enquiry</b> How did the Victorian Era impact Britain and the World? Inventions</p> <p><b>Enrichment: Visit to Ripon Workhouse and Police Museum; celebrated in Class Assembly presentation to whole school and parents</b></p>	<p><b>Chronological understanding</b> Who were the Ancient Greeks? <b>(Link to other historical periods and civilisations studied)</b></p> <p><b>Historical Enquiry</b> What is democracy? <b>(link to British Values)</b></p> <p><b>Continuity and Change, Significance</b> Ancient Olympics and impact today?</p> <p><b>Cause and Consequence</b> Battle of Marathon</p> <p><b>Similarities and Differences</b> Greek Gods and Goddesses</p> <p><b>Historical Enquiry, Significance</b> How did Ancient Greece impact the western world?</p> <p><b>Enrichment: Ancient Greek themed day</b></p>