



'To love, live and learn together'

Social, Moral, Spiritual and Cultural Development and British Values Statement

We are proud to be a Church School and recognise that our Christian Values are how we live out our vision: 'To love, live and learn together.' They underpin and complement our understanding of fundamental British Values and Social, Moral, Spiritual and Cultural Development.

Christian Values

These are our Christian Values:

Creation, Love, Forgiveness, Friendship, Hope, Justice, Respect, Thankfulness, Honesty, Peace, Trust, Community

Christian Values These values underpin the aims and ethos of the school. They are shared by children, staff, governors and parents. All in the local community recognise that the distinctive Christian values of Creation, Love, Forgiveness, Friendship, Hope, Justice, Respect, Thankfulness, Honesty, Thankfulness, Peace, Trust and Community are central to our life. These are articulated and lived out in practical and reflective ways appropriate to the age of the children. They are explored on a planned half termly basis and form part of our Collective Worship and SMSC and PSHCE Curriculum Planning.

Spiritual, moral, social and cultural development A rich and varied curriculum provides children with time and space to develop in these areas.

Spiritually Daily Acts of Collective Worship have quiet times for reflection. Prayer time in classes, work in RE lessons and PSHCE and Circle time allow children to reflect spiritually. The importance of questioning and listening to develop these skills is recognised. Children's sense of awe and wonder is developed in worship in school and in Church and through visits to other places of worship such as St Mary's Church and Ripon Cathedral and to places of natural beauty such as Whitby and The Yorkshire Dales. Respect and tolerance for people of all faiths is developed through visiting a Hindu Temple and studying Judaism, Hinduism and Islam in addition to Christianity and other faiths at key times.

Morally our children understand right and wrong and Behaviour Systems are underpinned by values representing forgiveness and reconciliation. Children have a good understanding of this process and of justice and fairness. They discuss and reflect on these issues regularly; Circle Time, PSHCE time.

Socially our children learn respect and tolerance for others; in sporting activities in their own school and frequently when competing against other schools; through the buddy system where Year 6 support Reception children; in mixed aged Clubs such as Lego, Worship and Eco team; in Clubs where children take the lead (Book Club, Art Club); through the work of School Council; in

the House structure and by electing House and Sporting Captains; in Class Assemblies; in music making and drama work. The Year 6 residential at Marrick Priory is a religious foundation providing a setting for children to learn new skills, develop trust and endurance and live in community.

Culturally our children have a good understanding of their own heritage and the values and beliefs of others. Work in History, Geography, Art, Music, STEM and Science activities demonstrates this in practice and is evidenced through children's ability to reflect on different topics. These include: Remembrance Day, study of 2nd World War, life in Victorian times, Egyptian and Greek culture, Anglo-Saxon and Viking England, local north eastern Saints Cuthbert and Wilfrid, Richmond Castle. Planning in English promotes use of texts and reflection on different cultural backgrounds. Collaborative art and music projects develop skills of friendship and community. An extensive range of activities beyond the classroom develop pupils culturally and socially; theatre, museum, places of worship, artists, poets, authors, scientists, music concerts, choir, instrumental work, sporting events, outdoor adventurous activities, eco and gardening activities, visits and trips to castles, historical themed days, residential visits.

Our children visit Bowes Museum and Art Gallery; The Georgian Theatre Richmond and Richmond Castle; Eden Camp 2nd World War Museum; Ripon Cathedral; Whitby Abbey, Museum and Art Gallery; The Aquarium; Beamish Living History Museum; Ripon Workhouse and Danelaw Viking Village.

Understanding of and respect for diverse communities The thematic approach to the curriculum provides children with opportunities to reflect on communities, countries and societies very different to their own: work on Kenya in Africa, charity work with Farm Africa, Christian Aid, Shoeboxes at Christmas, Children in Need, Comic Relief; support for Service Families (Military Kids Club Heroes Group, Armed Forces Day), India, Australia (linked to Captain Cook and Whitby), Egypt and our Greece and North America topic. French language and culture in KS2 and our visit to Bradford, the Hindu Temple and the local community. In depth studies of Christianity, Judaism, Hinduism and Islam develop respect and tolerance for other faiths, races and cultures.

British Values actively promote an understanding of values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Democracy Democratic elections for School Council and mock elections for the General Election explore this. Our School Council promotes the democratic process - pupils nominate and vote for their representatives within the School Council. Children are from all Year groups, Reception to Year 6

Our marking policy encourages feedback enabling pupils to respond to and influence the learning process

Children participate in UK Parliament Week and the Prime Minister is a regular visitor to our assemblies and school events

Our PSHCE curriculum and Assemblies/Collective Worship link to significant national events such as Remembrance

Children create and adhere to class rules and Golden Rules for the whole school
Pupils and parents are surveyed regularly and the results of those surveys inform aspects of the School Improvement Plan
Pupil voice is part of our chosen charity work, our Eco work, our choice of after school and lunchtime clubs
We have a house system and House Captains and Sports Captains are elected leading by example and promoting school rules and a strong sporting ethos across school
Children are encouraged to voice their opinions in formal and informal ways (suggestion boxes, discussions, contributions to planning for learning)

The Rule of Law We have clear rules and expectations of behaviour and a Whistle Blowing policy which is adhered to by all pupils, staff and other stakeholders. Each class has a class code of conduct created by the pupils at the start of each academic year. Collective Worship and the PSHCE curriculum follows planned themes and include e-safety, road safety, stranger danger and caring for the environment.

Attendance and punctuality is good and all stakeholders are aware of the importance of being at school

Pupils fully respect and understand the need for different rules in different situations eg. PE, computing, educational visits, gardening, lessons, classrooms and the playground

Pupils are awarded weekly certificates in recognition of their contributions to all aspects of the school curriculum

Visits from emergency services , members of the clergy, MPs, councillors, reinforces the rule of law and the reasoning and purpose behind them.

The school supports pupils in regulating their own behaviour to make choices for the well-being of themselves and others. School and age appropriate class rules develop an understanding that living under the rule of law is essential for safety and well-being. Pupil voice is a key element of the school ethos.

Individual Liberty Children are provided with boundaries which encourage them to make choices safely. They are encouraged to respectfully express their views and beliefs. They have key roles and responsibilities within school, such as, School Council, Eco Team, Worship Team, Reception/Year 6 buddies, House and Sporting Captains. Children have the opportunity and are encouraged to take part in a broad range of extra-curricular activities. They are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example, through our PHSE and E-Safety lessons. Children know who to speak to if they are worried or concerned about themselves or others.

Mutual Respect The whole school community is underpinned by high quality and respectful relationships; reflected in high standards of behaviour; the high level of commitment and team work amongst staff and the feedback from stakeholders who work with the school; parents, governors, parish; SEN supports advisors, visitors, Parent Support Advisors. Pupils work in teams, share ideas in public and show respect for other pupils' opinions during class discussions, assemblies and concerts. School rules reinforce mutual respect.

All members of the school community treat each other with respect and model this in behaviour with colleagues and pupils. Pupils work together in different groupings and situations in different lessons and subjects. All pupils participate in live productions, assemblies, worship and services throughout the school year.

A broad general knowledge and respect for institutions and services in England is developed through celebration of events such as the Queen becoming the longest reigning monarch, the Queen's Diamond Jubilee, signing the Book of Condolence for the Queen in St Mary's Church, the Coronation of King Charles, Royal Weddings, Remembrance Sunday, Camo Day to support the

work of our armed forces, strong links with the local and wider church, visits from Police, Fire and Ambulance services, local councillors; visit to the Lifeguard Station.

Mutual respect and tolerance of those with different faiths and beliefs Through studying different faiths pupils develop tolerance and respect for those of other cultures, faiths and beliefs. Involvement in the local and global community through parish, charitable, sporting, and historical and heritage work promotes an understanding of how they can contribute positively to the lives of others.

Our RE and PSHCE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others. We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join our school at different starting points.

Our Christian Values are planned into our cycle of Collective Worship. These are based on a 2 year cycle.

Christian Value Focus Year B 2023-2024					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Friendship	Hope	Love	Forgiveness	Trust	Thankfulness
Christian Value Focus Year A 2024-2025					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Respect	Peace	Honesty	Justice	Creation	Community