

Geography

Intent

At Bolton-on-Swale St Mary's C of E Primary School, Geography lessons are planned to inspire curiosity, a thirst for knowledge and a fascination for the world and its people. The study of Geography will help our children to fulfil our vision: 'To love, love and learn together'. We intend it to contribute to our children experiencing 'life in all its fullness'.

Through our Geography curriculum it is our intent that children will deepen their knowledge, both of the immediate locality and of the wider world. Through carefully planned knowledge and skills they will develop their geographical enquiry skills and gain knowledge which will last them a lifetime.

We have adapted the Geography curriculum at our school to be bespoke to the children's experiences and the geographical location of the school. For example, Reception and Year 1/2 children begin by looking at our extensive school grounds and the immediate locality of Scorton village whilst Y5/6 children take advantage of our location close to Richmond and the Yorkshire Dales. When studying localities, comparisons will always be drawn to our specific locality and other regions and countries of the world. It is our aim for children to leave our school as competent geographers, equipped with skills of mapping and fieldwork and the fundamental knowledge of the UK and wider world they will need in later life.

In line with the National Curriculum for Geography and elements of the Reception Early Learning Goals, lessons are sequentially planned to ensure that all pupils develop:

- **Locational and Place knowledge;** contextual knowledge of the location of globally significant places
- **Human and Physical Geographical understanding and knowledge;** define physical and human characteristics and how these impact on the world around them; understand how physical and human geographical features of the world work together to bring about activity and change over time
- **Geographical, Mapping and Fieldwork;** are competent in the geographical skills needed to:
 - collect, analyse and communicate a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) such as Google Maps
 - communicate geographical information in a variety of ways including through maps and writing at length.

We strive to provide a broad, rich and deep Geography curriculum with reflects our local context and extends our pupils global knowledge. We also recognise that

Geography links with other curriculum areas including: Mathematics, Science, English and Computing.

Implementation

Our geography curriculum is carefully designed to consider the needs of our pupils in terms of its sequencing and progression of knowledge and skills.

We recognise the importance of substantive knowledge; subject knowledge and vocabulary about location, place, physical and human environments. This is linked to disciplinary knowledge; skills and concepts required to think and enquire like a geographer. These include maps, location, landscape, environment, climate, physical, human.



The National Curriculum and EYFS Statutory Framework provide a structure for the development of skills and knowledge in the Geography curriculum being taught. This is linked to our termly themes and long-term plan to provide a creative approach, which reflects a balanced programme of study.

Enrichment and Context

We take every opportunity to provide our pupils with opportunities to develop skills and knowledge as geographers. Our Reception and KS1 children complete fieldwork activities in the school grounds and the local village of Scorton. They use maps, atlases and globes to identify countries of the UK, continents and oceans. They develop knowledge of place and human and physical features through studying their local village of Scorton; their capital city London; the coastal town of Whitby and the country of Kenya.

Our Year 3/4 pupils develop fieldwork and observation skills on their visit to Whitby. They use maps, atlases and globes to further develop knowledge of place and human and physical features through their study of Whitby, North America and India.

Our Year 5/6 pupils use fieldwork skills to observe measure and record physical and human activity in the locality of Richmond and the Yorkshire Dales; through further

study of Whitby; through the study of Greece; through the study of famous World Explorers (Ernest Shackleton and Captain James Cook).

Our Geography Long Term Plan gives an overview of the knowledge and skills we teach.

This curriculum is taught alongside the values, ethos and distinct Christian vision of our school: 'To love, live and learn together'.

At Bolton-on-Swale St Mary's Church of England Primary School we welcome everyone to a school community where all can flourish. Underpinned by our Christian values, everyone belongs and is valued as a child of God. We promote academic excellence and the development of character, knowledge and skills to enjoy being our best selves now and in the future.'

IMPACT

The impact of our Geography curriculum can be seen in the way in which our children leave our school with a growing ability to think and enquire as geographers and with a knowledge and fascination for the world around them. They will know about their local area and the wider world. They will develop fieldwork and mapping skills which will be useful in later life.

Evidence of their learning can be found in:

- children's workbooks
- pupil voice
- discussion, dialogue and questioning in lessons

Our children are assessed against end of ELG and Key Stage expectations from the National Curriculum as summarised in our end of year expectations document.