

Bolton-on-Swale St Mary's C of E Primary School

Year 3/4 and Year 5/6 Geography Long Term Plan (knowledge and skills context)

Year A Year 3/4		
Autumn Term - <u>Stone//Bronze/Iron Age</u>	Spring Term - <u>India</u>	Summer Term - <u>Whitby</u>
<p>Geographical skills and fieldwork Use maps, atlases and digital/computer mapping to locate countries and features of period of history. (link to KS1 and other Y3/4 topics)</p> <p>Locational Knowledge Locate the world's countries, using maps linked to changes over time and trade routes. Locate cities of UK and link to changes over time. (link to KS1 and other Y3/4 topics)</p>	<p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate India and describe features of India. Use 8 points of compass to build their knowledge of India and wider world. (link to KS1 and other Y3/4 topics)</p> <p>Locational Knowledge Locate the world's countries and name the continents on a World Map, link to India. (link to KS1 and other Y3/4 topics)</p> <p>Human and Physical Geography Physical Geography: Identify longest river in India, largest deserts, highest mountains, compare with UK. Climate zones, biomes, vegetation belts. Human Geography: types of settlement and land use, economic activity and trade links, distribution of natural resources including energy, food, minerals and water. (link to KS1 and other Y3/4 topics)</p>	<p>Geographical skills and fieldwork Use maps, atlases and digital/computer mapping to locate Whitby and describe features studied. Use 8 points of compass; 2 figure grid reference (maths co-ordinates) and OS maps to build their knowledge of Whitby and UK. Use fieldwork to observe, measure and record the human and physical features of Whitby using sketch maps and cameras/digital technology.</p> <p>Locational Knowledge Name and locate counties and cities of UK, geographical regions and key human and physical features (topographical features, hills mountains, coast and rivers) and land use patterns, in relation to Whitby.</p> <p>Place Knowledge Understand geographical similarities and differences of human and physical geography of North Yorkshire, Whitby and North America (New York).</p> <p>Human and Physical Knowledge Physical Geography: describe and understand River Esk at Whitby and the water cycle. Identify longest rivers in the UK. (link to KS1 Seaside topic and coastal features)</p> <p>Human Geography: type of settlement and land use; port, tourism, fishing, minerals (Whitby jet, fossils).</p> <p>Enrichment: Visit to Whitby; fieldwork, visit to port, town, lifeboat station, St Mary's Church and Whitby Abbey</p>

Year A Year 5/6		
Autumn Term – <u>The Second World War</u>	Spring Term - <u>Ancient Civilisation of Maya</u>	Summer Term- <u>Whitby and Explorers</u>
<p>Geographical skills and fieldwork Use maps, atlases and digital/computer mapping (Google Earth) to locate countries and describe features studied. Focus on Europe. (link to Y3/4 and other Y5/6 topics) Linking with local History, map how land use has changed in local area over time. Scorton Airfield. Use plans and digital technology.</p> <p>Locational Knowledge Locate the main countries in Europe and name key cities. (link to Y3/4 and other Y5/6 topics)</p>	<p>Geographical skills and fieldwork Use maps, atlases, globes and digital mapping (Google Earth) to locate Mexico and key features studied. On a world map locate main countries in North America- discussion about Central America. . (link to Y3/4 and other Y5/6 topics)</p> <p>Locational Knowledge Locate the world's countries and North and South America, focus on environmental regions, key physical and human characteristics and major cities. (link to Y3/4 North America topic)</p> <p>Human and Physical Geography Physical Geography Describe and understand key aspects of climate zones, biomes and vegetation belts. (link to Y3/4 and other Y5/6 topics)</p>	<p>Geographical skills and fieldwork Use maps, atlases and globes and digital mapping (Google Earth) to locate the main countries in Australasia/Oceania. and describe their key features studied. . (link to Y3/4 India and North America topic and Y5/6 Maya and Greece topic) Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and wider world in the past and present linked to North Yorkshire Whitby and explorers. Use fieldwork to observe, measure and record human and physical features in the Whitby area using sketch maps, plans, graphs and digital technologies (take photos); observe and log port activity. Link to human geography of economic activity; tourism and fishing. (link to Y3/4 Whitby topic)</p> <p>Locational Knowledge Identify the position and significance of latitude/longitude, Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and the Greenwich Meridian. Linking with science, time zones, night and day. Set in context of Explorers; Ernest Shackleton and Captain James Cook.</p> <p>Enrichment: Visit to Whitby; fieldwork; Whitby Museum</p>

Year B Year 3/4		
Autumn Term - <u>Invaders and Settlers</u>	Spring Term - <u>North America</u>	Summer Term - <u>Ancient Egyptians</u>
<p>Geographical skills and fieldwork and Locational Knowledge Use maps, atlases and globes to locate the main countries of Europe inc. Russia and link to features studied. Use OS maps of North Yorkshire to identify settlements with Viking links. Use 8 points of compass and 4 fig grid references, symbols and key from OS map to build knowledge of North Yorkshire.</p> <p>Name and locate some counties and cities of UK and understand how some of these have changed over time. (link to KS1 and other Y3/4 topics)</p> <p>Human and Physical Geography Human Geography: Types of settlements in modern Britain and villages, towns, cities and how they have changed over time. Trade links for Vikings</p>	<p>Geographical skills and fieldwork and Locational Knowledge Use maps, atlases and globes and digital/computer mapping (Google maps) to locate North America, key physical and human characteristics, countries and major cities.</p> <p>Locate and name the continents and oceans on a World Map (link to KS1 topics).</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. (link to KS1 Our World topics).</p> <p>Place Knowledge Understand geographical similarities and differences of human and physical geography of North America (New York) and North Yorkshire.</p> <p>Human and Physical Knowledge Physical Geography: describe and understand climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. link to KS1 Kenya topic and Y3/4 India topic and North Yorkshire).</p> <p>Human Geography: type of settlement and land use; economic activity including trade links, natural resources and energy, food, minerals and water.</p>	<p>Geographical skills and fieldwork and Locational Knowledge Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate Egypt, key physical and human characteristics, and major cities.</p> <p>Locate and name the continents and oceans on a World.</p> <p>Human and Physical Knowledge Physical Geography: describe and understand climate zones, biomes and vegetation belts, and significance of River Nile and delta.</p> <p>Human Geography: type of settlement and land use; economic activity including trade links, natural resources and energy, food, minerals and water. Link to significance of River Nile. (link to KS1 Kenya topic and Y3/4 India topic and North Yorkshire).</p>

Year B Year 5/6		
Autumn Term- <u>Study of Richmond</u>	Spring Term- <u>Victorians</u>	Summer Term- <u>Ancient and Modern Greece</u>
<p>Geographical skills and fieldwork Use maps, atlases and digital/computer mapping (Google Earth) to locate countries and describe features studied. Focus on UK and Richmond, North Yorkshire. Use the eight points of a compass, four and six fig. grid references, symbols and key, incl OS map to build knowledge of North Yorkshire. Use fieldwork to observe and measure human and physical activity in Richmond. Sketch maps in Market Place; using OS maps and photographs</p> <p>Locational Knowledge Locate the main countries in Europe and name key cities. Name and locate counties and cities of UK. Focus on key physical and human characteristics of Richmond and North Yorkshire; Yorkshire Dales and Moors, coast and River Swale</p> <p>Place Knowledge Understand geographical similarities and differences in human and physical geography of North Yorkshire, Athens in Greece and North America. (link to Y3/4 North America topic and Greece topic in Y5/6).</p> <p>Human and Physical Knowledge Physical Geography: key aspects of River Swale and Yorkshire Dales</p>	<p>Locational Knowledge On a world map locate main countries in the world. Link to British Empire and changes over time since Victorians.</p> <p>Human and Physical Knowledge Human Geography: Distribution of natural resources focussing on natural resources, energy; link with coal mining and Industrial Revolution and development of Railways (link to KS1 Transport topic). Trade links between UK and Europe and global trade patterns.</p>	<p>Geographical skills and fieldwork Use maps, atlases and digital/computer mapping (Google Earth) to locate Greece and describe features studied.</p> <p>Locational Knowledge Locate the main countries in Europe and name key cities in Europe including Athens. Focus on key physical and human characteristics of Greece.</p> <p>Place Knowledge Understand geographical similarities and differences in human and physical geography of North Yorkshire, Athens in Greece and North America. (link to Y3/4 North America topic and Richmond topic in Y5/6).</p> <p>Human and Physical Knowledge Physical Geography: Athens; mountains. Describe and understand key aspects of Volcanoes and earthquakes, looking at plate tectonics. Human Geography: Types of settlements and land use and changes over time.</p>

Bolton-on-Swale St Mary's C of E Primary School

Year 3/4 and Year 5/6 Geography Long Term Plan (knowledge and skills context)

<p>Human Geography: Types of settlements and land use and changes over time.</p> <p>Enrichment: Day visit to town of Richmond, fieldwork in Market Place, Richmond Castle, River Swale, Georgian Theatre. Outdoor Education Residential Week spent in Yorkshire Dales at Marrick Priory.</p>		
--	--	--