

Bolton-on-Swale St Mary's C of E Primary School

Reception/Year 1/Year 2 Geography Long Term Plan (knowledge and skills context)

Year A

Autumn Term –All About Me

Geographical skills and fieldwork

Identify the United Kingdom and its countries.
Use simple compass directions.
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of the school grounds and Scorton village.
Devise a simple map of the school grounds and Scorton village; and use and construct basic symbols in a key.
Use simple fieldwork and observational skills to study the geography of school grounds of the surrounding environment of Scorton village.

Human and physical geography

Use basic geographical vocabulary to refer to key physical and human features of the village of Scorton.

Locational knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Enrichment: Visit to Scorton village

Spring Term-Kenya

Locational knowledge

Name and locate the world's seven continents and five oceans.

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of London and Nairobi (Kenya)

Human and physical geography

Weather patterns in UK in comparison to climate in Kenya.

Summer Term-Seaside

Human and physical geography

Use basic geographical vocabulary to refer to key physical and human features of the coastal area of Whitby.

Enrichment: Visit to Sea Life Centre at Tynemouth

Year B

Autumn Term –Our World

Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Locational knowledge

Name and locate the world's seven continents and five oceans.

Spring Term-Great Fire of London/People who help us

Geographical skills and fieldwork

Use simple compass directions to describe features and location on a map of London.

Locational knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Revisit continents and oceans.

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of London and comparing to Nairobi (Kenya).

Summer Term-Transport

(History focus)

Geographical skills and fieldwork

Conduct a traffic count outside school

Locational knowledge

Identify place of first railways in context of local geography and map of UK.

Enrichment: Visit to Shildon Railway Museum

**Bolton-on-Swale St Mary's Primary School
Key Stage One Geography Teaching Sequence**

| Year A | | |
|--|--|--|
| Autumn Term All About Me | Spring Term Kenya | Summer Term Seaside |
| <ol style="list-style-type: none"> 1. School grounds and Scorton village walk. Study geography of school and grounds and key human and physical features of the surrounding environment. 2. Study aerial photographs/ maps of Scorton. Produce own map of Scorton with basic symbols and key. Look on google maps to compare village (Scorton), town (Richmond) and city (London). Key vocabulary- village, town, city, rural, population. 3. United Kingdom- four countries and capital cities. Locate on map. 4. Four countries of the UK- characteristics Human- capital city landmarks. Physical- mountains (Scafell Pike, Ben Nevis, Snowdon, Slieve Donard) 5. Compass directions in UK context and surrounding seas. | <ol style="list-style-type: none"> 1. Revisit continents and oceans. Locate on a map. Where is Kenya? Locate on map. Revisit compass directions. What is N, S, E W of Kenya? Study map and locate human and physical features: Capital city (Nairobi), main cities (Mombasa, Kisumu) rivers (Tana), mountains (Mount Kenya) and surrounding oceans (Indian Ocean). 2. Human and physical geography. Study aerial maps of London and Nairobi and make comparisons. (Transport links, rivers, population) 3. Physical geography- weather in Kenya compared to weather in the UK. (locate equator- Kenya wet and dry seasons; UK seasonal change). | <ol style="list-style-type: none"> 1. Revisit UK map, identify coast, surrounding seas. Lesson focus- coastal features. Human/ physical. E.g. human- harbour, port, physical – cliff, beach). |

| Year B | | |
|--|--|--|
| Autumn Term Our World | Spring Term Great Fire of London/ People who help us | Summer Term Transport (history focus) |
| <ol style="list-style-type: none"> 1. Weather patterns and symbols; observations and field work. Homework- Keep a weather diary. 2. Seasonal change in the UK. 3. Introduction to Continents. What is a continent? How many continents are there? Label Continents on a map. 4. Oceans – locate on map. 5. Hot and cold places in the world- equator/ north and south pole. Vocabulary: northern hemisphere, southern hemisphere. Identify polar regions. | <ol style="list-style-type: none"> 1. Revisit continents/ oceans/ compass directions. Where were Florence Nightingale and Mary Seacole from? Where did they travel to? 2. Look at physical and human geographical features of London and its location in UK. Compare to Nairobi in Kenya (depending on year studied) 3. Use compass points to locate features on a map of London. | <ol style="list-style-type: none"> 1. Where did the first railway start? Where is this in relation to Scorton where we live? Can we find it on a map of UK? |