

French

Intent

At Bolton-on-Swale St Mary's CE Primary School, we value the importance of learning a foreign language and the opportunities it provides for our children to explore other cultures and to widen their horizons.

We aim to offer our pupils a high-quality languages education, which fosters our children's curiosity and deepens their understanding of the world.

We teach French in KS2 following the North Yorkshire scheme of learning and supplement this with other resources as appropriate.

In Reception and KS1 we teach French greetings and use and celebrate other languages, with a focus on those languages used by our children at home.

We recognise that language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

We follow the National Curriculum for languages in KS2 and aim to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learned
- discover and develop an appreciation of a range of writing in the language studied

Enrichment and Context

We bring our units of learning alive with role-play, drama and practical activities. For example, our 'Bon Appetit' units each year provide opportunities for making fruit kebabs; setting up a French market; experiencing a French breakfast and role-play in a French café.

In the autumn and spring terms of each year, each class performs an assembly for the rest of school and their parents. This performance opportunity allows our children to share French songs and poems they have learnt with others.

We also celebrate cross-curricular links within French learning. These exist particularly within Drama and role play; Music (French composer Camille Saint-Saëns and Le Carnaval des Animaux); Art and Design (French artists Claude Monet and the Impressionists and the art gallery, The Louvre); Geography (France and French speaking countries).

Implementation

In Key Stage 2 we follow units of study from the North Yorkshire scheme of learning for Primary French.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. The lessons and resources help our

children to build on prior knowledge alongside the introduction of new skills. The plans provide structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. The teaching resources contain adult guidance, accurate language subject knowledge and accompanying audio materials using native speakers.

Our French Long Term Plan gives an overview of the knowledge and skills we teach.

This curriculum is taught alongside the values, ethos and distinct Christian vision of our school: 'To love, live and learn together'.

At Bolton-on-Swale St Mary's Church of England Primary School we welcome everyone to a school community where all can flourish. Underpinned by our Christian values, everyone belongs and is valued as a child of God. We promote academic excellence and the development of character, knowledge and skills to enjoy being our best selves now and in the future.

Impact

The impact of our French curriculum can be seen in the way in which our children leave our school with a breadth of knowledge about other cultures and the French language in particular. They display an enthusiasm for speaking and understanding French and a willingness to use dictionaries and resources to improve their written French knowledge.

Evidence of their learning can be found in:

- pupil's work books
- pupil voice
- discussion, dialogue and questioning in lessons
- end of unit formative and summative assessments
- Sonar tracker summative assessments (to inform subject leaders also)

Our children are assessed against end of Key Stage 2 expectations from the National Curriculum as summarised in our end of Key Stage expectations and progression document. This is broken down into expectations for lower and upper Key Stage 2 which supports focused assessment of learning.