



By the end of ...	<p style="text-align: center;"><b>ROCKS</b></p> <p style="text-align: center;"><b>Progression in Key Concepts ...</b></p>	PoS suggested year
<b>Key Stage 2</b>	<p><b>Rocks</b></p> <ul style="list-style-type: none"> <li>• Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>• Recognise that soils are made from rocks and organic matter.</li> </ul>	<b>Year 3</b>
<b>Key Stage 3</b>	<p><b>Rocks</b></p> <p><b>Earth and atmosphere</b></p> <ul style="list-style-type: none"> <li>• <i>Describe</i> the composition of the Earth</li> <li>• <i>Describe</i> the structure of the Earth</li> <li>• <i>Recognise</i> the rock cycle and the formation of igneous, sedimentary and metamorphic rocks</li> <li>• <i>Recognise</i> Earth as a source of limited resources and the efficacy of recycling</li> <li>• <i>Describe</i> the carbon cycle</li> <li>• <i>Describe</i> the composition of the atmosphere</li> <li>• <i>Describe</i> the production of carbon dioxide by human activity and <i>recognise</i> the impact on climate.</li> </ul>	<b>Year 7, 8 or 9</b>