

# Class Two Summer 2024 Newsletter

## Year 2

### Staff in Class Two:

Mrs Smith - Class Teacher (Monday, Tuesday and Wednesday morning)

Mrs Dutton- Class Teacher (Wednesday afternoon, Thursday and Friday)

Miss Cooper- Higher Level Teaching Assistant

### Supporting Reading at Home

#### Reading books

Please listen to your child read regularly at home and discuss their books with them.

Reading books can be changed on a **Monday, Wednesday and Friday**, if completed and a note recorded in their reading record.

Year Two are now focussing on developing their comprehension skills. We have sent home some information on the types of questions that you can ask your child when listening to them read.

#### Library Books

We want to encourage your child to read a range of texts and enjoy reading! Every Friday, your child will be able to choose any book from our library to take home. Share these books with your child and enjoy the time you spend reading them together. Please return library books to school when completed so that your child can take a new book home.

We hope that you and your child will enjoy the range of books sent home. Do not hesitate to contact school if you would like more clarification on supporting your child at home.

#### Spellings

New spellings will be given on a **Monday**, and children will have a chance to show what they have learnt the following **Monday** in small groups. Please support your child to complete three spelling attempts in their spelling book as this does help them to correctly spell during independent writing. **Spelling books need to be returned to school every Monday.**

#### Homework

Homework will be given every Friday in a 'homework book' and will be due in by **Wednesday** of the following week. Please keep homework books in their packets.

#### PE days

**Class Two PE days are a Monday and Tuesday.** Please send your child to school in PE kit on these days.

**Swimming on a Tuesday-** please send your child to school wearing their PE kit and with their swimming kit in a bag.

# Curriculum Coverage

## Summer 2024 Topic Theme: Transport

<p style="text-align: center;"><b>Maths</b></p> <p>Maths lessons will cover:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Fractions</li> <li>• Position and direction               <ul style="list-style-type: none"> <li>• Time</li> </ul> </li> <li>• Length and height</li> <li>• Weight and volume</li> <li>• Mass, capacity and temperature</li> <li>• We will continue to revisit addition, subtraction, multiplication and division and develop our problem-solving skills.</li> </ul>	<p style="text-align: center;"><b>English</b></p> <p>Key Authors: Jill Tomlinson Oliver Jeffers</p> <p>We will be using texts by these authors as a stimulus for our writing.</p> <p>We will be continuing to focus on spelling, punctuation and grammar.</p>	<p style="text-align: center;"><b>Science</b></p> <p>This half term we will be learning about living things and their habitats. After the half term break, we will be learning about plants.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Creation - Who made the world? We will be retelling the story of creation from Genesis. We will think, talk and ask questions about living in an amazing world.</p>	<p style="text-align: center;"><b>PE</b></p> <p>Monday- we will be developing our cricket skills.</p> <p>Tuesday- we will be going swimming.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>We will be using pencil to create a detailed drawing of a steam engine.</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p>We will be exploring how wheels and axles work before our own moving vehicles.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Programming Quizzes -we will use and modify designs to create our own quiz questions in ScratchJr. In Summer 2, we will be capturing, editing and improving photos.</p> <p>We will be learning how to manage online information and beginning to understand the terms copyright and ownership.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>As part of our geography fieldwork, we will be conducting a traffic survey.</p>
<p style="text-align: center;"><b>History</b></p> <p>We will be learning about the life of George Stephenson and why we remember him today. We will consider the impact that trains have made.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>Lessons will encompass money and growing up.</p>	<p style="text-align: center;"><b>School Trip</b></p> <p>Later in the term, we will be visiting the Locomotion Museum in Shildon.</p> <p>Details of the trip will be sent home later in the term.</p>

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