

Writing Long Term Plan Y3/4 (Genre of Writing and Skills)

P.O.W.E.R: Plan, Organise, Write, Edit, Redraft

Writing - vocabulary, grammar and punctuation

Statutory requirements Pupils should be taught to: develop their understanding of the concepts set out in English Appendix 2 by:

- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using the present perfect form of verbs in contrast to the past tense
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials
- learning the grammar for years 3 and 4 in English Appendix 2 indicate grammatical and other features by:
 - using commas after fronted adverbials
 - indicating possession by using the possessive apostrophe with plural nouns
 - using and punctuating direct speech
- use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.

Cycle B Year 3/4

Invaders and Settlers



Stories with a historical setting: Battle of the Viking Woman- Terry Deary

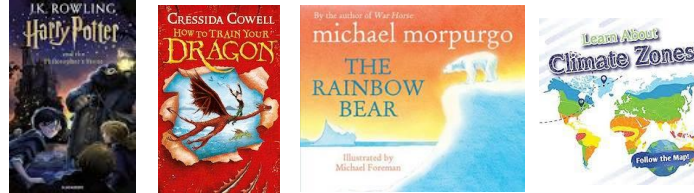
Non-chronological report-the study of dragons.

Language Play: Write a Kenning (based on Beowulf/Romans on the Rampage/Vikings)

Shape poetry: Viking topic link

Instructions-How to catch a dragon

North America



Write a story which raises ecological issues- The Rainbow Bear by Michael Morpurgo

Persuasion: developing our speaking and listening skills: should animals be kept in captivity? Letter to PM.

Information texts/fact files: Climates in North America.

Ancient Egypt



Write a fact-file linked to Ancient Egyptian Gods or Goddesses.

Write an adventure story based on the discovery of Tutankamun's tomb.

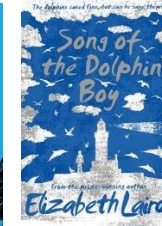
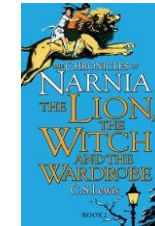
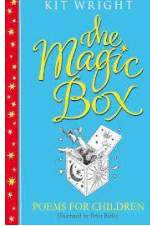
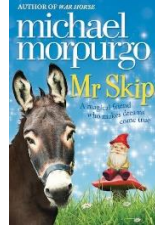
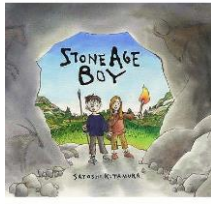
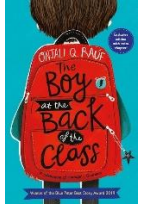
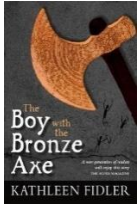
Explanation Text: How to mummify a body.

Cycle A Year 3/4

Stone/Bronze/Iron Age

India

Seaside



Newspaper report: Wheel Invention

Diary entry: Stone Age Boy

Narrative: alternative adaptation of creation story (link to RE)

Explanation: How do reindeer fly?

Narrative: Write a story from another culture based on the Hindu story of Rama and Sita

Writing to persuade- Why visit India?

Creating images in poetry: The Magic Box by Kit Wright

Newspaper report: Lifeboat disaster/ rescue!

Stories set in imaginary worlds (Literacy Shed) Washing Machine

Instructional: How to stay safe at the coast

Writing Long Term Plan Y5/6 (Genre of Writing and Skills)

P.O.W.E.R: Plan, Organise, Write, Edit, Redraft

Writing - vocabulary, grammar and punctuation

Statutory requirement Pupils should be taught to: develop their understanding of the concepts set out in English Appendix 2 by:

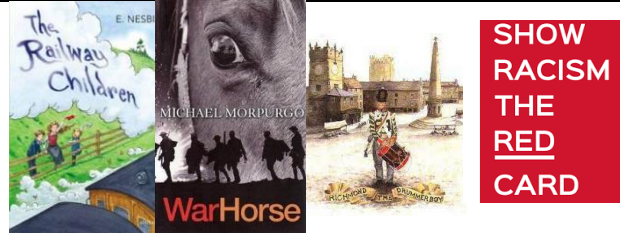
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- using passive verbs to affect the presentation of information in a sentence
- using the perfect form of verbs to mark relationships of time and cause
- using expanded noun phrases to convey complicated information concisely
- using modal verbs or adverbs to indicate degrees of possibility
- using relative clauses beginning with *who, which, where, when, whose, that* or with an implied (i.e. omitted) relative pronoun
- learning the grammar for years 5 and 6 in English Appendix 2

Indicate grammatical and other features by:

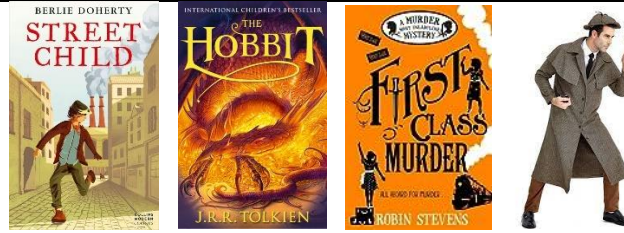
- using commas to clarify meaning or avoid ambiguity in writing
- using hyphens to avoid ambiguity
- using brackets, dashes or commas to indicate parenthesis
- using semi-colons, colons or dashes to mark boundaries between independent clauses
- using a colon to introduce a list
- punctuating bullet points consistently
- use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading

Cycle B Year 5/6

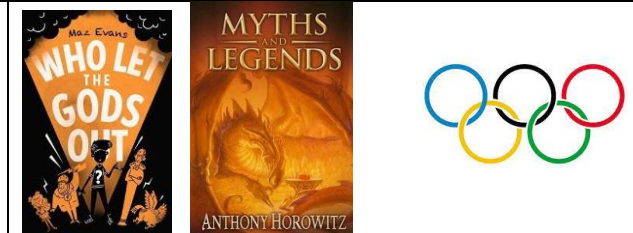
Richmond



Victorians



Ancient Greeks



Local traditional story: Descriptive passage: the legend of the Drummer Boy

Cliff Hanger: based on the Drummer Boy legend

Finding a voice through poetry-Show racism the red card

Exploring Black History Month through poetry.

Writing a balanced argument based on an issue debated during Parliament week.

Fact-file: Links to Marrick Priory visit: John Muir

Write an explanation text: How to be a great detective-based on Victorian mysteries/Sherlock Holmes stories.

Write a mystery story based on the adventures of Sherlock Holmes and Dr. Watson.

Information Text-The Importance of the Five Pillars to Muslims

Write a myth/legend based on Ancient Greek legends like Theseus and the Minotaur/Pandora's Box

Explanation/instructions-write a recipe for an athlete in training explaining your choices.

Newspaper report: Sporting success at Olympics/ Sports Day at Bolton-on-Swale.

Playscript: Write a new scene for the KS2 Summer Production

Cycle A Year 5/6

World War II

Ancient Civilisation of Maya

Explorers



Write a newspaper report: D Day Landings

Writing a job description-the 21st century Messiah (Link to RE).

Diary entry-fighter pilot during Battle of Britain.

Letter Writing-letters home from an evacuee's perspective.

Narrative poetry - The Highwayman by Alfred Noyes.

Write a non-chronological report for National Geographic magazine about Spectacled Bears. Use Paddington as a fun way to research these creatures.

Write a short story from another culture-A day at the Mayan football game.

Persuasive writing based on Dancing Bear by Michael Morpurgo-animal rights

Fact-file based on Shackleton's crew members

Letter of application and CV- links to Shackleton

Write a motivational speech

Short story: The death of Captain Cook

Playscript: Write a new scene for the KS2 Summer Production