



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Working alongside PE Specialists</p>	<p>All children timetabled with 2 hours of PE in a week.</p> <p>Staff for 1 lesson a week to team teach with a Sports Coach/ PE specialist to build confidence and improve the delivery of skills.</p> <p>Working closely with a PE specialist has allowed staff to build their knowledge and understanding of the delivery of the PE curriculum. Staff enjoy professional dialogue and feedback. Focus on specific pedagogy.</p>	<p>Evaluation of coverage- introduction of Complete PE to upskill staff in the delivery of all physical education domains. Although a large proportion of our premium money, the sustainability and value of this is not to be underestimated with staff becoming more skilled. Utilize the Memberships to professional bodies more. Allow staff to access further resources and training.</p>

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils After School extra-curricular activities.</p>	<p>98% of KS2 Children accessed extra-curricular clubs. Parents highlight that children receive a wide range of clubs and opportunities at school. Parent Feedback Survey. Year 6 Leavers highlight the importance of PE and how they have enjoyed experiences from a range of different sports. They also provided feedback to Governor Summer 23. Wide range of clubs provided to children. Y5/6 100% of children attended extra-curricular club. Y3/4 94% attended extra-curricular clubs. KS1 100% of children attended extra-curricular clubs. Playmakers provide whole school assemblies- the use of playground equipment. Games children could play. Homework: Step up Challenge: Y5/6 Division 1: National Champions Division 2: 5th Nationally Y3/4 Division 2: 1st Nationally. All children participated in cycle/scooter day. Children understand the importance of being physically active. Children have really enjoyed engaging with well-being workshops.</p>	<p>Extra-curricular activities have run with a great level of success.</p> <p>Next year to introduce Lunch time clubs for children to attend.</p>
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<p>Key indicator 5: Increased participation in competitive sport. Richmondshire Cluster Sporting Partnership</p>	<p>100% of the school competed during the year.</p> <p>Every child in Year 5/6 competed in at least 2 sporting competitions.</p> <p>B teams entered in Football and Tennis.</p> <p>Less Active teams entered in Dodgeball, Basketball.</p> <p>Attended KS2 attended Panathlon.</p> <p>Increased success across the year at sporting events partly due to increased awareness of such skills and tactics. Children now think more when competing to try and outwit opponents.</p> <p>Increased success specifically with KS2 Girls Cricket.</p> <p>Children compete in Virtual competitions and Challenges as part of half termly homework.</p> <p>Celebrate successes and participation in Special Mention assemblies, on weekly newsletters and on sporting wall display.</p>	<p>This works well for the school. It provides a range of events and activities on offer for all children, face to face and virtual. We have an excellent relationship with the SGO and this helps to strengthen what we can do.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. To embed and utilize the new planning scheme (Complete PE). Provide children with high quality PE lessons.</p>	<p>1. Staff: to provide staff with a wealth of CPD opportunities, build confidence, develop knowledge of the delivery of PE. Working with the sports coach to develop their PE teaching. Observing and leading elements Children: to provide children with high quality PE lessons. Content: Outdoor Adventurous and Well-being lessons structured in school's planning scheme.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.</p>	<p>1. New planning scheme has promoted the quality of physical education. Staff members have worked alongside specialist focusing on the delivery of lessons (structure, skill and knowledge progression), to promote staff confidence; this needs to continue to sustain impact. Staff to continue to be observed and reflect on practice. PE lead worked with Swaledale Alliance on coverage and progression; documents for website revised and revisited. Attended a CPD session June 2024- to continue to regularly attend termly meetings to sustain. PE to be agenda item during the school's inset day 2024.</p>	<p>Complete PE membership: £975 ML Sports: £6360</p>

<p>2. For all children to have access to competitive sports.</p>	<p>2. Children: All children to have access to sporting competitions. Staff: All staff to have opportunity to attend sporting competitions, upskill their knowledge of competitions and see the impact of PE delivery in school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased</p>	<p>Regular meetings with SLT and Governors. All children have enjoyed PE in school this year- Pupil Voice Koboca. Staff voice to be collected for Inset- Koboca.</p> <p>Transport and competition costs to be covered with Premium Funding. Need to monitor sustainability of transport. Difficult to attend without mode of transport in rural area. Membership of Richmond Sports Partnership. 100% of children have taken part in a face-to-face event with 100% also taking part in virtual events. This has given children a broader range of experiences, competitive experiences and helped them meet CMO recommendations. The involvement and impact on the whole school means that children want to continue to take part.</p>	<p>Richmond Cluster Sports Package: £1400 Transport: £1905</p>
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<p>3. To provide a range of extra-curricular activities (after and in school time).</p>	<p>Children: All children to have access to a wide range of extra-curricular activities (no charge for children). Staff/External coaches: Engagement with running and delivering after school activities.</p>	<p>participation in competitive sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Participation tracked and monitored. Pupil Voice- Koboca.</p> <p>More children have been able to access more after school clubs covering a range of sports. Activities include: Football, Cricket, Athletics, Gymnastics, Dance, Drama links to well-being, Sit Down Volleyball, Dodgeball, Bench ball, Multiskills. Pupil Voice- collected through Koboca.</p> <p>Lunchtime club- children enjoyed lunchtime club participating in a range of activities.</p> <p>Playleaders Leadership Renewal: skills developed to be able to lead activities. Other character skills developed too</p>	<p>ML Sports: £1170 Richmondshire Gymnastics: £320</p>
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<p>4. Professional Memberships – Youth Sport Trust</p>	<p>Staff: All staff have access to relevant, up to date information, CPD and resources Children: associated benefits Professional Athlete Visit</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Provides up-to-date and relevant information, updates and contacts which have a direct impact on the work the school carries out. Allows access to multiple quality mark tools to validate the work of the school. Access to athlete mentors to inspire and work with children</p>	<p>YST membership: £1225</p>
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5. Resources	Staff: access to appropriate equipment to deliver lessons Children: associated benefits	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children and staff to have access to quality equipment, resulting in a better experience for all children.	Newitts/ Amazon: £694.22
6. Bikeability	Children: knowledge and skills developed as well as a sense of responsibility	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children in Year 5 provided with high quality training. To understand the importance of road safety and how to responsibly cycle.	August Oracle: £306
7. Further Transport	Children: Children to have transport to swimming Parents: Cost of living crisis, provide contributions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at	All children in Year 6 performed safe self-rescue and have swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes. All children Y1-Y5 have experienced swimming lessons. Parents have paid contributions to swimming.	Transport: 1488.24

<p>8. Broader Experience: Year 5/6 to experience Outdoor Activity opportunities</p>	<p>Staff: Staff to upskill their knowledge of Outdoor Adventurous activities.</p> <p>Children: Children to have access to Outdoor Adventurous activities.</p>	<p>least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children engaged in a range of activities to promote wellbeing, personal attributes and values. All children thoroughly enjoyed taking part-Pupil Voice.</p>	<p>Marrick Priory: £1044.55</p> <p>TOTAL: £16,899.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New planning scheme- Complete PE	<p>All staff members have access to planning, resources and CPD to upskill their delivery of Physical Education.</p> <p>Children have had access to a wide range of sports.</p> <p>New wellbeing units have been greatly received by staff and children.</p> <p>Pupil Voice has highlighted the enjoyment of PE lessons.</p> <p>Staff feel confident delivering units-Monitor for 2-year cycle.</p>	<p>Team teaching and CPD to continue.</p> <p>Monitor through pupil and staff voice.</p>
Membership with Richmond School Sports Partnership.	<p>100% of children have taken part in a sporting event this academic year. Children have enjoyed the experience of competitive sport. Participation and success have been celebrated as a school through newsletters, assemblies and board displays. Runs with the school vision, to live, love and learn through our experiences.</p>	<p>To further promote through inactive and virtual competitions. Monitor and track participation.</p>
Athlete Visit	<p>Children enjoyed learning the “four corners to being a champion” with former GB boxer</p>	<p>Yearly athlete visits to sustain.</p>

<p>Work with ML Sports & Fitness for PE lesson CPD and after school clubs</p>	<p>Amanda Coulson. Children learnt about the benefits of Nutrition, Sleep, Exercising, Hydration.</p> <p>Ongoing CPD for teachers so practice is continually improving.</p>	<p>To continue to evaluate and monitor.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff have observed and evaluated assessments from swimming lessons verbally. Staff have a clear understanding of the National Curriculum. In school: water safety has been highlighted through assemblies and within PSHCE lessons.</p>

Signed off by:

Head Teacher:	<i>Nicola Dobson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Ramsbottom KS2 Lead, PE lead</i>
Governor:	<i>Charles White</i>
Date:	23.7.24